THE GOOD TEACHER TRAINING GUIDE 2015

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Executive Summary

The best provider of postgraduate teaching training this year is the North East Partnership SCITT. Second is the Billericay Educational Consortium SCITT, and third, the King Edward's Consortium, Birmingham. The top university is Cambridge in fourth place.

School-based training generally fared better than that in universities.

Nearly three times as many school-led providers as those in universities and other higher education institutions were graded as outstanding across the board by Ofsted. In all, 36 received that accolade, of which 27 out of 88 (30.7%) were school-based and 9 out of 76 (11.8%) were HEI-led.

The school-led providers similarly stood out in the ratings of recent trainees. The top 17 places went to school-based training, with the first university, Cambridge 18th, Birmingham 28th and the Royal Academy of Dance 32nd.

School-led training was also more successful in converting trainees into teachers. The top 23 places on the percentage of final year trainees entering teaching were school-led. The first university was Buckingham in 24th spot, followed by East Anglia 37th, and Cambridge 43rd.

Recruitment overall has fallen by 6.3 per cent since GTTG was last published two years ago. But more of the trainees are taking teaching posts. This is associated with the moves from university-led to school-led training and from undergraduate to postgraduate - 86% of the school-based trainees entered the profession compared with 80% of postgraduate trainees in universities and 74% of the final year undergraduate trainees.

Universities do recruit more trainees with good degrees. Six of the top ten were universities. But even here, in joint first place are the Royal Academy of Dance, and South West Teacher Training, a consortium of schools.

As well as the overall comparisons, we have compared providers within phases and routes.

The top provider for postgraduate primary training is the Billericay Educational Consortium SCITT and for secondary, it is the North East Partnership SCITT.

The King Edward's Consortium, Birmingham heads both the SD (fee) and SD (salaried) lists.

The top three universities for postgraduate teacher training are the University of Cambridge, University of Birmingham and the University of Oxford.

The top three for undergraduate teacher training are: the University of Huddersfield; the University of Durham; and the University of Derby.

The rankings are based on equal weightings of entry qualifications, quality and teaching take-up. The quality dimension has equal contributions from Ofsted grades and the ratings of recently qualified teachers.

The data have been obtained from the DfE and Ofsted, both from published material and special analyses. The DfE data on teacher training providers published in 2015 relate to the training year 2013-14 to allow for the tracking of the trainees into teaching posts.

1. Introduction

1.1. This year sees the return of the Good Teacher Training Guide. Such have been the changes to the organisation and administration of teacher training in the past few years that we wondered if GTTG13 would be our last. But we have received numerous requests for an updated version and now that things are beginning to settle down we have found ways of piecing together the necessary information.

1.2. The body responsible for ensuring a good supply of teachers is no longer independent, but is an executive agency of the Department for Education. The Government has been pursuing a policy of re-balancing the system in favour of school-led routes. The successful Graduate Teacher Programme has morphed into the less generous School Direct (salaried) route, and alongside it a new strand of School Direct has been developed for recent graduates which charges fees similar to those of the established providers, the higher education institutions (HEI) and the school-centred initial teacher training consortia (SCITT). The employment-based routes (EBITT) are being phased out as such. Teach First, which for statistical convenience was formerly lumped in with the EBITT strand, is no longer included in the DfE's provider-level data, although it does appear in the overall figures.

1.3. The Centre for Education and Employment Research (CEER) has produced an annual comparison of teacher training providers since 1998 when the Teacher Training Agency (TTA), as it was then, began publishing Initial Teacher Training Performance Profiles. These set out for each provider detailed information on the intake, the characteristics of the entrants, Ofsted inspection grades, and the destinations of the trainees. They were admirably comprehensive, but rather indigestible. The chief executive of the TTA had wanted to produce, alongside the raw statistics, a league table of providers. But this idea was rejected by her political masters. Convinced of the need for summarizing comparisons she approached CEER to see if it would be interested in producing them. If we were, she said she would facilitate access to the data, but stressed that any report would in no way be official.

1.4. The close co-operation between CEER and the TTA continued through its re-brandings[1] and changes in leadership. Each year CEER produced comparisons between providers which became the Good Teacher Training Guide. In order to compare the providers we turned the teaching agency's percentages and ratings into scores which we standardised and brought together to produce a grand total. We gave equal weight to entry qualifications, the quality of the training, and destinations. Since the data came from the same source and were treated similarly from year to year the analysis also yielded valuable trend data that was not available elsewhere. The only major change in approach over those years has been to incorporate the findings of the newly qualified teachers survey (NQT survey) into the quality measure on an equal footing with the Ofsted grades. This was an important change for two reasons. Ofsted grades became less useful to us as inspections became less frequent, used fewer dimensions, and became reduced to

[1] Successively, Teacher Training Agency, Training and Development Agency for Schools, Teaching Agency, and the National College for Teaching and Leadership. Collectively, they will be referred to as the teaching agency in lower case.

various combinations of '1s' and '2s' since normally only those rated 'outstanding' or 'good' overall continued to receive allocations. The ratings of the newly qualified trainees also provided a different, and sometimes contrary, perspective.

1.5. The good relationship with the teaching agency has continued even though it is no longer free-standing, but is an executive agency of the DfE. The Department itself now publishes the teacher training profiles and has re-configured them in various ways. At the provider level, it has chosen to focus on postgraduate training routes and not go into the same detail about undergraduate trainees. Neither does it, at the provider level, publish information on trainees by subject, nor does it include Ofsted grades as part of the dataset. Key Stage 2/3 has disappeared as a category. The DfE has been very helpful to us in dealing with the many changes, running extra analyses, as with the undergraduate trainees for example, and also in giving us access to the results of the newly qualified teachers survey. We, ourselves, have assembled a complete set of the latest inspection grades from Ofsted's own website. So with help and patience we have been able to compile a dataset which is closely similar to that which underpinned previous editions of GTTG.

1.6. What then is different this year? In its re-think of data presentation, the DfE now publishes near-equivalents of the trend data that formed an increasing part of the GTTG. This has led us to return to our roots, focusing on the comparisons of providers, leaving the big picture to the DfE.

1.7. There are other differences. Limited data on undergraduate trainees has meant that many of our analyses this year involve only the postgraduate routes. Our comparisons of providers within the sub-groups: (1) primary and secondary; and (2) HEI, SCITT, SD (fee), and SD (salaried) are restricted to postgraduate trainees. But from the additional data we received we are able to produce a separate league table of undergraduate providers. Keeping the postgraduate and undergraduate provision separate has the advantage that the UCAS points scores of the undergraduate students can be turned directly into standard scores.

1.8. The sequence of the chapters follows the purpose and logic of our comparisons. In the next chapter, Where's Best?, we set out the top ten postgraduate providers overall; within the primary and secondary phases, and within the various routes into teaching. In the following three chapters we look in more detail at our three component dimensions. We consider in turn: the trainees; the quality of provision; and destinations. Then, we attempt an overarching comparison of the HEI-led and school-led routes. The methods are described in detail in the first part of the Appendix. This is followed by the rankings in Charts A1 to A8 of all providers meeting the conditions for inclusion. Listings of the top ten in each category appear in the chapters of the report itself. In spite of all the changes, as the following chapters will show, many of the leading providers of previous years shine through again.

2. Where's Best?

2.1. The best teaching training provider in 2015 emerges as the North East Partnership SCITT (Physical Education), a partnership of 29 secondary schools specialising in the training of secondary physical education teachers (it was once known as the Northumbria University PGCE). Second was the Billericay Educational Consortium SCITT which provides initial teacher training for the age range 5 to 11 years. It is a partnership of 39 schools associated with the Chelmsford campus of Anglia Ruskin University, Third was the King Edward's Consortium, Birmingham, comprising 19 secondary schools. In its former guise as an employment-based ITT (EBITT) it led the rankings. It has successfully made the transition to become a SCITT concentrating on school direct provision. The top university, Cambridge, was in fourth place.

2.2. In its publication of teacher training profiles in 2015 the DfE listed[2] a total 174 providers. This is a generic list with all the postgraduate routes offered by each provider (provider-led, School Direct (fee), and School Direct (salaried), whether primary or secondary) treated as one. The listing does not include Teach First, the data for which are held by the charity that runs it.

2.3. Chart 2.1 shows the top ten providers. It is taken from Chart A1 in the appendix which gives the rank order of 164[3] of the 174 teacher training providers listed by the DfE in its 2015 Profiles. The score for each provider is arrived at from a combination of: the percentage of firsts and upper-seconds of those with UK degrees; Ofsted grades and ratings of newly qualified teachers from which we jointly derive a quality score; and the percentage known to be in school posts six months after completing training. The scores for each of the three dimensions are standardised to a mean of 500 and a SD of 100. The three scores are added to arrive at a grand total[4]. The top three performers were all more than two standard deviations above the mean.

2.4. The top ten is dominated by the SCITTs. Only two universities make it, Cambridge and Birmingham. Oxford which came top in the early years has drifted down to 13th spot, mainly because of the relatively low teaching take-up, but also somewhat lower entry qualifications. Nevertheless, in spite of all the changes, the pattern for 2015 is not so very different from what it was in 2013. Four of the top six then occupy the top four places in 2015, and a fifth is also in the top ten. Only one of the top six in 2013 drops down the list and that was an EBITT which has had to re-invent itself as a SCITT. Three of the others in the top ten in 2015 were in the top twenty in 2013. Neither of the two newcomers had rankings in 2013.

[2] Table 6a of the initial teacher training performance profile statistics academic year 2013 to 2014: provider level tables (https://www.gov.uk/government/statistics/itt-performance-profiles-management-information-2013-to-2014).
[3] Nine providers had no NQT score and one spanned two years with the trainees not due to complete this year.
[4] This has a mean of 497.2 and a SD of 67.5.

Chart 2.1: Top Ten Teacher Training Providers

Provider	Trainees		Score	Rank in 2013
	First Yr	Final Yr		
1. North East Partnership SCITT (Physical Education)	31	31	667.4	6
2. Billericay Educational Consortium SCITT	53	51	649.8	2
3. The King Edward's Consortium, Birmingham	27	27	639.1	1
4. University of Cambridge	388	403	628.3	3
5. Leicester and Leicestershire SCITT	32	31	614.8	13
6. Royal Academy of Dance[1]	22	22	601.8	18
7. Surrey South Farnham SCITT	54	54	600.3	na
8. University of Birmingham	327	340	598.0	17
9. Portsmouth Primary SCITT	33	33	597.3	5
10. George Spencer Academy SCITT	29	28	595.2	na

1. The status of the Royal Academy of Dance is ambiguous. The DfE lists it among the SCITTs because it is funded on that basis, but organisationally it is more like a HEI. We have included among the latter.

Best Primary and Secondary Providers

2.5. Chart 2.1 and Chart A1 rank the providers inclusively taking into account all aspects of their provision. But performance in one route can be masked by another. In Chart 2.2 and Charts A2 and A3 we compare the primary postgraduate providers and secondary postgraduate providers separately. (The undergraduate route, which contributes substantially to the training of primary teachers, is considered in the fourth section of this chapter.)

Chart 2.2: Top Ten[1] Primary and Secondary Providers[2]

Primary	Score	Secondary	Score
Billericay Educational Consortium SCITT	637.2	North East Partnership SCITT	663.7
George Spencer Academy SCITT	621.3	The King Edward's Consortium,	639.4
University of Sussex	615.8	University of Cambridge	626.3
University of Birmingham	613.0	Royal Academy of Dance	598.0
University of Cambridge	612.4	Devon Secondary Schools TTG[3]	587.6
University of Manchester	612.1	Cornwall SCITT	587.0
Leicester and Leicestershire SCITT	605.6	Redcar and Cleveland TTP	586.9
Surrey South Farnham SCITT	593.0	University of Birmingham	586.2
Portsmouth Primary SCITT	591.6	Durham SCITT	586.0
North Lincolnshire SCITT Partnership	587.2	George Spencer Academy SCITT	585.6

1. Full listings in Appendix in Charts A2 and A3.

2. Primary providers and secondary providers standardised as one group so the scores are directly comparable. The scores may differ somewhat from those in Chart 2.1 since the primary and secondary providers which have their own scores are entered separately in the standardisation in Chart 2.2 and not as an overall score as in Chart 2.1.

3. The Devon Primary and Secondary SCITTs are listed as one in the DfE's main table.

2.6. Of the top three providers overall, the Billericay Educational Consortium SCITT heads the primary provision, and the North East Partnership SCITT and The King Edward's Consortium come first and second for secondary teacher training. The universities fare better for primary than secondary. In the primary ranking they take

the third to sixth places, with the rest occupied by SCITTs. Two of the four universities - Cambridge and Birmingham - also feature in the top ten for secondary provision, with Cambridge in third place. But the others are SCITTs plus the Royal Academy of Dance.

2.7. The impression that school-based provision is showing up more strongly is borne out by looking at the other end of the scale. Charts A2 and A3 in the appendix show that seven of the ten at the foot of the primary ranking and eight of ten at the foot of secondary ranking are universities or other higher education institutions. Whether this difference between HEI-led and school-led holds across the whole range will be tested in Chapter 6.

Chart 2.3: Top Ten[1] HEI and SCITT Providers[2]

HEI	**Score**	**SCITT**	**Score**
University of Cambridge	610.8	North East Partnership SCITT	641.0
Royal Academy of Dance	597.6	Billericay Educational Consortium	624.4
University of Birmingham	586.1	Leicester and Leicestershire SCITT	605.5
University of Oxford	576.8	Portsmouth Primary SCITT	588.0
University of Exeter	569.6	Dorset Teacher Training Partnership	586.0
University of Northumbria at Newcastle	565.7	Two Mile Ash ITT Partnership	583.7
University of Manchester	563.3	Cornwall SCITT	582.0
University of Sussex	554.8	Devon Primary and Secondary SCITTs	579.2
University of Durham	552.3	Bromley Schools Collegiate	570.1
University of Bristol	546.9	Poole SCITT	569.7
School Direct (fee)	**Score**	**School Direct (salaried)**	**Score**
The King Edward's Consortium,	638.1	The King Edward's Consortium,	628.5
Billericay Educational Consortium SCITT	637.7	Manchester Metropolitan University	606.5
Surrey South Farnham SCITT	624.4	Surrey South Farnham SCITT	592.6
University of Birmingham	623.0	Essex Primary SCITT	591.1
The Kemnal Academies Trust (TKAT)	612.8	GITEP SCITT	566.0
Redcar and Cleveland Teacher TP	604.9	George Spencer Academy SCITT	564.0
Durham SCITT	604.1	SCITTELS	563.6
Devon Primary and Secondary SCITTs	603.2	2Schools Consortium	562.4
University of Cambridge	602.2	Bromley Schools Collegiate	554.4
King's College, London	591.5	Goldsmiths University	553.6

1. Full listings in Charts A4 to A7 in appendix.

2. Scores standardised across all routes so they are directly comparable. Scores can differ between the overall and sub-group comparisons because they depend on which other providers are included in the comparison.

3. The Devon Primary and Secondary SCITTs are listed as one in the DfE's main table.

Best Providers for the Four Routes

2.8. The DfE, in its ITT Profiles, recognizes four routes into teaching: attending an HEI (the universities and other higher education institutions); through a SCITT (school-centred initial teacher training); School Direct (fee); and School Direct (salaried).

Providers may offer one or more of these. In Chart 2.3 we rank the top ten providers for each[5].

2.9. Providers already familiar from the overall ranking, top the four routes: Cambridge is once more the best university for teacher training; the North East Partnership and the Billericay Educational consortium are first and second among the SCITTs; and the King Edward's Consortium tops both the SD (fee) and SD (salaried) lists.

2.10. The top ten higher education institutions are mainly the old established universities, but are joined by the University of Northumbria at Newcastle in sixth place. Above all the universities except Cambridge comes the Royal Academy of Dance which we are including as an HEI even though it is sometimes classified as a SCITT due to the way it is funded. If it were to be transferred across to the SCITT ranking, it would come fourth and the tenth HEI spot so freed would go to the University of Bath.

2.11. The King Edward's Consortium which specializes in School Direct is top of both the salaried and fee routes. There are six other SCITTS in the top ten for SD (fee) along with three Russell group universities – Birmingham, Cambridge, King's College, London. SCITTs dominate the top ten for SD (salaried), but Manchester Metropolitan is in second place and Goldsmiths is tenth.

Top Undergraduate Providers

2.12. Government policy is to re-balance teacher training in favour of postgraduate routes. The DfE does not include undergraduate degrees offering Qualified Teacher Status in its routine publication of provider-level performance. Nevertheless, there are still a substantial number of undergraduate trainees particularly for the primary age range. Nearly one in five (19%) of the final year trainees was on undergraduate programmes - 6,445 out of a total of 33,878 (excluding Teach First and legacy EBITT). Of the 5,746 starters, 4,959 (86.3%) were aiming to teach in primary schools.

2.13. The DfE kindly carried out a provider-level analysis of its undergraduate data for us, supplying information on average UCAS points on entry, percentages awarded QTS, and destinations. By applying the data we already had on Ofsted grades and NQT ratings we were able to arrive at a rank order for 40 of the 45 providers in the same way as for the postgraduate trainees[6].

2.14. Chart 2.4 shows the top ten undergraduate providers. A long way ahead is the small course focusing on Early Years and Key Stage 1 at the University of Huddersfield. This University was second in 2013. Second in 2015 is the University of Durham, also primary, but quite different in character, with the course intended for students who wish to become curriculum leaders in one of the core subjects of the national curriculum – English, maths science or computing. Third among those offering degrees with Qualified Teacher Status is Derby where again it is for the primary phase.

[5] Full rankings in Charts A4 to A7 in the appendix. Only providers with five or more entrants included.
[6] There was no UCAS points score for four of the providers and one apparently had no entrants.

Chart 2.4: Top Ten Undergraduate Teacher Training Providers

Provider	Final Yr Students	Grand Total
University of Huddersfield	18	651.7
University of Durham	92	596.2
University of Derby	82	595.7
Oxford Brookes University	103	582.9
Liverpool John Moores University	88	577.5
St Mary's University College	211	571.8
University of Northumbria at Newcastle	123	569.4
University of Winchester	196	557.7
Manchester Metropolitan University	202	551.4
University of Reading	46	547.8

2.15. The full ranking in Chart A8 has a different feel from the others. The list is entirely of higher education institutions and is mainly former teacher training colleges that have become universities or former polytechnics that have absorbed teacher training colleges and become universities.

Résumé

- The top initial teacher training provider for 2015 is the North East Partnership SCITT followed by the Billericay Educational Consortium SCITT and the King Edward's Consortium, Birmingham. The University of Cambridge in fourth spot is the top university.

- When the primary and secondary phases are considered separately, the Billericay Educational Consortium SCITT tops the primary ranking and the North East Partnership SCITT the secondary.

- The University of Cambridge is the top university, the North East Partnership the top SCITT, and the King Edward's Consortium, Birmingham heads both the School Direct (fee) and School Direct (salaried) lists.

- The University of Huddersfield takes top spot for undergraduate initial teacher training followed by the Universities of Durham and Derby.

3. The Trainees

3.1. The DfE's figures for total intake in 2013-14, the basis of the 2015 Profiles, is set out in Chart 3.1. It shows that over four-fifths (82.7%) of the intake is to postgraduate routes. Nearly two-thirds (63.8%) of the postgraduate provision is HEI-led and 31.8 percent is school-led. The other 4.4 per cent is Teach First which is not otherwise included in the DfE statistics. Of the school-led provision, approaching half (45.8%) is School Direct (fee) with the rest split evenly between SCITTs and School Direct salaried.

Chart 3.1: First Year Trainees

Route	First Year Trainees[1]	Per Cent Total	Per Cent Postgrad
Higher Education Institutions (HEI)[1]	17,571	52.8	63.8
School Centred Initial Teacher Training (SCITT)	2,343	7.0	8.5
School Direct (fee)	4,011	12.0	14.6
School Direct (salaried)	2,395	7.2	8.7
Teach First[2]	1,203	3.6	4.4
Legacy EBITT (Employment Based ITT)[2]	20	0.1	0.1
Total Postgraduate	27,543	82.7	100.0
Total Undergraduate	5,746	17.3	
Total	33,289	100.0	

Source: DfE's published 'Summary of first year trainees and outcomes for final year trainees' as part of the 2015 Profiles.

3.2. In Chart 3.2 we show how the intake (minus Teach First and EBITT legacy) is distributed across the courses, phases and routes. These are the categories within which we compare providers.

Chart 3.2: Intake by Phase and Route[1,2] in our Rankings

Phase/Course	HEI	SCITT	SD (fee)	SD (sal)	Total
Primary					
Undergraduate	4,878	81	0	0	4,959
Postgraduate	9,098	1,317	1,454	1,194	13,063
Secondary					
Undergraduate	787	0	0	0	787
Postgraduate	8,618	881	2,557	1,201	13,257
Total[1]	23,381	2,279	4,011	2,395	32,066

1. Our rankings involve a transfer of 145 first year trainees from SCITTs to HEI. This arises because in the DfE's main listing the Leeds SCITT (28 trainees) is subsumed under Leeds Trinity University and Outstanding Primary Schools SCITT (97 trainees) is subsumed under the University of Nottingham. We have also treated the Royal Academy of Dance as an HEI (20 trainees) whereas the DfE includes it among the SCITTs. Our total for HEI thus becomes 17,716 and SCITTs, 2,198.

2. Does not include 1,203 Teach First and 20 EBITT

Entry Qualifications.

3.3. In this and the following two chapters we report, in turn, on which providers have the best entry qualifications, which have the best Ofsted grades and ratings from newly qualified trainees (together forming our 'quality' dimension), and which have the highest percentages known to be taking up posts in schools. All these dimensions correlate significantly[7] as Chart M2, page 28 shows.

3.4. First, we consider, the percentages of firsts and upper-seconds of those with UK degrees[8]. This is relevant because it reflect the demand for places. Chart 3.3 shows that the top three for entry qualifications are the Royal Academy of Dance, South West Teacher Training and the North East Partnership SCITT (Physical Education). They are followed by a raft of universities – Durham, Cambridge, Chester and Oxford. Seven of the top ten are HEIs. This is rather different from the top ten overall which is dominated by the SCITTs

Chart 3.3: Top Ten for Good Degrees

Provider	Final Yr Trainees	%Good Degrees
Royal Academy of Dance[1]	22	100.0
South West Teacher Training	14	100.0
North East Partnership SCITT (Physical Education)	31	93.5
University of Durham	247	93.3
University of Cambridge	403	92.9
University of Chester	267	91.4
University of Oxford	192	90.9
Billericay Educational Consortium SCITT	51	90.6
University of Exeter	509	89.4
University of York	124	88.9

1. Classed as a SCITT by the DfE because it is funded that way, but approach is more like an HEI, which is how we are treating it.

3.5. When primary and secondary ITT are split, as in Chart 3.4, the postgraduate primary rankings for entry qualifications are headed by the University of Durham, the University of Manchester and the Manchester Metropolitan University. The secondary rankings are topped by the Royal Academy of Dance, South West Teacher Training and the University of Northumbria at Newcastle. In some ways the rank order of the secondary trainers is a surprise, with the Universities of Cambridge, Oxford and Durham down in fifth, ninth and tenth respectively.

[7] The correlation matrix is shown in Chart M2 in the methods section. The strongest correlation is between the Ofsted grades and the NQT ratings, 0.402 for 164 cases. There is a strong association also between newly qualified teachers ratings (0.360) and gaining a teaching post. Ofsted grades correlate more with entry qualifications (0.226) than destination (0.172).

[8] Of the postgraduate entry, 3.7% held non-UK qualifications.

Chart 3.4: Top Ten[1] Primary and Secondary Postgraduate Providers for Good Degrees

Primary Postgrad Providers	Type	%Good Degree	Secondary Postgrad Providers	Type	%Good Degree
University of Durham	HEI	98.9	Royal Academy of Dance[1]	HEI	100.0
University of Manchester	HEI	98.1	South West Teacher Training	SCITT	100.0
Manchester Metro University	HEI	96.8	University of Northumbria	HEI	94.4
Univ of The West of England	HEI	96.0	North East Partnership SCITT	SCITT	93.5
University of Birmingham	HEI	95.5	University of Cambridge	HEI	92.3
University of Chester	HEI	95.5	University of Gloucestershire	HEI	92.3
West Berkshire TP	SCITT	94.1	Devon Secondary Schools TTG[2]	SCITT	91.4
University of Cambridge	HEI	93.5	Kirklees and Calderdale SCITT	SCITT	90.9
University of Sussex	HEI	92.5	University of Oxford	HEI	90.9
University of Exeter	HEI	91.8	University of Durham	HEI	90.1

1. The Royal Academy of Dance is listed among the SCITTs in the Performance Profiles because it is funded on that basis but we think it is more accurately represented as an HEI.

2. The Devon Primary and Secondary SCITTS are combined in the DfE's main tabulation of ITT performance profiles, although listed separately elsewhere.

3.6. The qualification rankings differ from the composite rankings shown in Chart 2.2. Only four in both the primary and secondary rankings for good degrees made the top ten for performance overall. In part, this is because qualification levels tend to be higher for HEIs than SCITTS. Chart 3.5 shows that the trainees, both primary and secondary, on the HEI and SD (fee) routes tend to have more good degrees than those training via SCITTs and SD (salaried). This may, in part, be associated with the trainees on these routes being younger (see Chart 3.8) and graduating at a time when more firsts and upper-seconds are awarded.

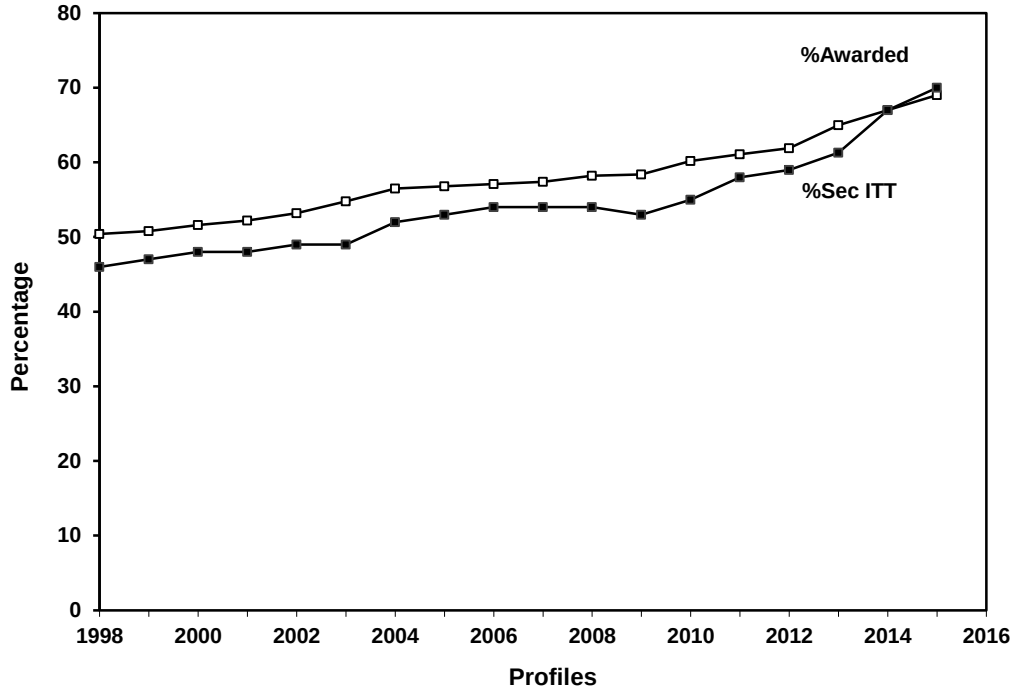
Chart 3.5: Good Degrees[1,2] by Phase and Route

Route	Primary		Secondary		Total	
	UK Degree	% Good Degree	UK Degree	% Good Degree	UK Degree	% Good Degree
HEI	8,839	74.5	8,203	75.0	17,042	74.7
SCITT	1,304	64.6	826	69.5	2,130	66.5
School Direct (fee)	1,438	75.3	2,452	75.2	3,890	75.2
School Direct (salaried)	1,161	58.6	1,124	62.5	2,285	60.5
All Routes	12,742	72.1	12,605	73.6	25,347	72.8

1 First or 2i as percentage of UK qualifications.

3.7. The very considerable rise in the percentage of good degrees awarded is shown in Chart 3.6. From 50 per cent of the full-time graduates in 1996 (feeding into the 1998 Profiles), the proportion rose year-by-year reaching 69 per cent in 2013 (entry year for 2015 Profiles).

Chart 3.6: Qualifications of Entrants[1] and Degrees Awarded[2, 3]



1. In the early years no distinction was made between UK and non-UK graduates, so for the sake of consistency that has been continued. The presence of the non-UK graduates in the denominator currently lowers the percentage of good degrees by about four percentage points.

2. Percentages are for: (i) the year of entry to teacher training; and (ii) degrees awarded in the year which would have fed into those teacher training starts.

3. Full-time UK graduates.

3.8. Entry to teacher training has kept pace with these increases and in the 2014 Profiles has begun to accelerate relative to it. In fact, the picture for teacher training is better than Chart 3.6 suggests. The percentages for good degrees are calculated including non-UK in the denominator. This is because the first ITT Profiles did not distinguish between UK and non-UK degrees. For consistency this has been kept to. But it does lower the percentage of good degrees of those entering teaching by several percentage points. In the 2015 Profiles, as Chart 3.5 shows, good degrees as a percentage of UK graduates in secondary ITT is 73.6 compared to 69.9 per cent when divided by all graduates.

3.9. Comparisons of the entry qualifications of providers so far have focused on postgraduate trainees. But as Charts 3.1 and 3.2 show there is also a substantial number of trainees taking undergraduate courses that lead to qualified teacher status. Altogether they represented 17.3 per cent of the intake in the 2015 Profiles. Of the 5,746 undergraduate entry, 4,959 (86.3%) were aiming at primary school teaching.

3.10. Among the undergraduate providers, top for entry qualifications was the University of Huddersfield, followed by the University of Durham and Oxford Brookes University. Entrants to the top two have UCAS points scores equivalent to three A* at A-level. For a provider to be in the top ten the average was at least the equivalent of two As and a B. But since UCAS points can be accumulated in a great variety of ways we cannot know that these were the average A-level grades required. The average also takes no account of those entering without any tariff points.

Chart 3.7: ITT Undergraduate UCAS Points

Undergraduate ITT Providers	First Yr Intake	UCAS Points[1]
University of Huddersfield	18	426.6
University of Durham	92	425.8
Oxford Brookes University	103	368.1
Liverpool John Moores University	88	365.9
University of Derby	82	356.4
Liverpool Hope University	169	352.2
University of Winchester	196	349.8
University of Reading	46	348.1
University of Sunderland	122	347.9
Edge Hill University	543	340.7

1. The current UCAS scale awards 140 points for A*, 120 for an A grade and 100 for a B grade.

3.11. Unlike the postgraduate providers, the leaders on entry qualifications tend also to be the top performers overall – seven appear in both lists. There are, of course, no SCITTs involved other than Bradford College which has been re-designated a SCITT for teacher training.

Who are the Trainees?

3.12. Just who are the people coming forward for teacher training? Chart 3.8 provides information on some characteristics of the intake grouped by phase and route. It shows that for primary ITT the intake to the HEIs differs from that of the other three routes. They are more likely to be female, younger and less likely to be postgraduate. The school-led routes attract a higher percentage of males, but even so they amount to only about a quarter of the intake. Secondary trainees differ from primary in being more likely to be male (though still only about a third of the intake), to come from an ethnic minority and to have a non-UK degree. Recruits to the SD salaried route differ from the HEI trainees the most for both primary and secondary ITT. They are more likely to be male, to be older and to have a non-UK degree.

Chart 3.8: Postgraduate Trainee Characteristics by Phase and Route

Characteristic	Primary				Secondary				All
	HEI	SCITT	SD fee	SD sal	HEI	SCITT	SD fee	SD sal	
%Male	14.1	22.0	24.7	27.5	33.5	36.0	35.8	40.7	24.5
%Ethnic Minority	7.8	10.2	6.2	8.8	13.5	12.3	8.7	10.2	9.8
%Age25+	32.7	57.9	58.3	92.2	44.0	57.4	52.1	89.7	44.8
%Postgraduate	65.1	94.2	100.0	100.0	91.6	100.0	100.0	100.0	82.1
%Non UK Degree	1.9	0.9	1.1	2.8	4.4	6.2	4.1	6.4	3.0

3.13. In Chart 3.9 we attempt to give some idea of the trends in recruitment bearing in mind that before 2015 EBITTs were not included. Nevertheless, it is possible to discern the broad picture.

Chart 3.9 Changing Postgraduate Intakes

Characteristic	Year Profiles Published							
	1998	2000	2003	2006	2009	2012	2013	2015[1]
Primary								
%Male	14	13	13	13	14	18	18	17
%Ethnic Minority	5	5	6	8	8	9	9	8
%Age25+	n/a	37	44	43	38	41	40	41
%Postgraduate	41	44	54	58	57	60	62	73
Secondary								
%Male	43	38	37	38	37	38	37	35
%Ethnic Minority	7	7	8	11	15	14	16	12
%Age25+	n/a	55	56	56	56	54	53	50
%Postgraduate	86	88	93	95	95	95	96	94

1. May not be directly comparable with previous years in view of all the changes that have taken place.

3.14. Over the 18 years, the proportion of males entering primary teacher training has gone up somewhat, while for the secondary phase it has fallen. More are being recruited from the ethnic minorities, particularly for secondary teaching, though the percentage has fallen back from what it was in 2009. Entrants to primary ITT are getting somewhat older, while those to secondary ITT are getting somewhat younger. Reflecting the policies of recent governments, higher proportions of both primary and secondary trainees are on postgraduate routes.

Résumé

- The top three postgraduate teacher trainers in terms of firsts and upper-seconds are the Royal Academy of Dance, South West Teacher Training and the North East Partnership SCITT (Physical Education), all secondary.

- The top three for primary ITT are the University of Durham, the University of Manchester and the Manchester Metropolitan University.

- The top three undergraduate ITT providers in terms of UCAS points, are the University of Huddersfield, the University of Durham and Oxford Brookes University.

- HEI and SD (fee) trainees have better degrees than those on the SCITT and SD (salaried) routes.

- The percentage of firsts and upper-seconds of the ITT intake is going up faster than the increase in the percentage of good degrees awarded.

- Secondary trainees are more likely than primary trainees to be male, to be older, to come from an ethnic minority, and to have a non-UK degree.

- Trainees on school-led programmes are more likely than those on HEI programmes to be male and to be over 25 years of age.

- Since the first profiles were published in 1998 the proportion of trainees on postgraduate programmes has increased in line with policy, more males are training for primary and fewer for secondary, and the percentages from ethnic minorities have increased.

4. Quality of Provision

Quality

4.1. The second of our dimensions is quality. We attempt to capture this in numbers by combining the latest Ofsted grades with the ratings of the newly qualified teachers. Both have their limitations. But they do correlate to the extent of 0.402 across 164 providers[9] ($P<0.01$). This is the strongest correlation among the dimensions[10]. The Ofsted grades and the NQT ratings, although correlated, are more closely associated with different aspects of teacher training. Ofsted grades are linked more to entry qualifications (0.226, $P<0.01$) and the ratings of former trainees to obtaining a teaching post (0.360, $P<0.01$).

4.2. Chart 4.1 shows the top ten providers for quality measured in this way. What is notable is that all ten are SCITTs. In fact, the top university, Cambridge, is in 13th place and the next, Birmingham, is 20th. The king for quality is the King Edward's Consortium, Birmingham, which is more than two standard deviations above the mean. Second is the Leicester and Leicestershire SCITT, and third, the Devon Primary and Secondary SCITTs which the DfE, in its main listing, treats as one.

Chart 4.1: Top Ten Postgrad ITT Providers for Quality

Provider	Final Yr Trainees	Quality[1] Score
The King Edward's Consortium, Birmingham	27	698.9
Leicester and Leicestershire SCITT	31	666.5
Devon Primary and Secondary Teaching Training	79	664.6
Shotton Hall SCITT	37	664.0
Redcar and Cleveland Teacher Training Partnership	32	658.2
North East Partnership SCITT (Physical Education)	31	658.2
Billericay Educational Consortium SCITT	51	652.4
Stockton-on-Tees Teacher Training Partnership	28	646.6
Surrey South Farnham SCITT	54	640.8
Durham SCITT	50	640.8

1. The quality score is a combination of Ofsted grades and the ratings of the newly qualified trainees. Each contributes half the quality score. The raw scores are standardised, set to a mean of 500 and a standard deviation of 100, summed, and divided by two.

4.3. The superiority of the SCITT quality scores comes through in both the Ofsted grades and the NQT ratings.

Ofsted Grades

4.4. Of the 164 ITT providers, 36 were graded 'outstanding' across the board by Ofsted. This means that we cannot follow our usual practice of headlining the top ten. But we can say that since 27 out of 88 SCITTs (30.7%) compared with 9 out of 76 HEIs (11.8%) were given the highest grades SCITTs were almost three times as likely to receive that accolade.

[9] Eight providers did not have ratings from the minimum of ten newly qualified teachers, and one began its training April so the trainees were not due to complete till the following year.
[10] See Chart M2 in the Methods Section which is the first part of the Appendix

NQT Survey

4.5. We can also identify the best providers according to the newly qualified teachers survey. Chart 4.2 shows the top twelve since there is a four-way tie for the final place. There is a close similarity between NQT rank order and the rank order of Quality as a whole. Eight of the top ten overall appear in the same order as in the NQT component. The two exceptions are the South Coast SCITT, joint fourth for NQT ratings, and the George Spencer Academy SCITT, joint ninth. They fall down the overall quality ranking, because of poorer Ofsted grades.

Chart 4.2: Top Twelve Providers According to the NQT Survey

Provider	Final Yr Trainees	NQT Score
The King Edward's Consortium, Birmingham	27	10.0
Leicester and Leicestershire SCITT	31	9.8
Devon Primary and Secondary Teaching Training Group	79	9.5
South Coast SCITT	31	9.4
Shotton Hall SCITT	37	9.4
Redcar and Cleveland Teacher Training Partnership	32	9.3
North East Partnership SCITT (Physical Education)	31	9.3
Billericay Educational Consortium SCITT	51	9.2
George Spencer Academy SCITT	28	9.1
Stockton-on-Tees Teacher Training Partnership	28	9.1
Dorset Teacher Training Partnership	24	9.1
The Kemnal Academies Trust (TKAT)	39	9.1

1. Mean NQT scores can in theory range from a zero to 10 (in practice here they range from 5.2 to 10). The means are arrived at by scoring responses to the question please rate 'the overall quality of your training'. Ten points are given for 'very good', six for 'good', three for 'adequate' and zero for 'poor'.

4.6. The King Edward's Consortium, Birmingham, which is again top, achieves a perfect score from its former trainees. Second placed Leicester and Leicestershire SCITT is only just short of the maximum. All top twelve are within one point out of ten of a highest possible score.

4.7. When provision is split into primary and secondary, the dominance of the SCITTs is underlined. All top 12 of the SCITTs from the overall NQT rankings appear again. The King Edward's Consortium is at the head of the secondary ranking and the Leicester and Leicestershire SCITT, the primary. Eight of the nine places arising from the division into primary and secondary are also SCITTs. Only the University of Huddersfield is able to break in, coming third among the providers of primary ITT. It doesn't make the top ten overall because of the much lower Ofsted grading and NQT rating for the University's secondary ITT provision.

Chart 4.3: Ratings of Newly Qualified Teachers

Primary	Type	NQT Score	Secondary	Type	NQT Score
Leicester and Leics SCITT	SCITT	9.8	The King Edward's Consortium	SCITT	10.0
Devon Primary SCITT	SCITT	9.7	Shotton Hall SCITT	SCITT	9.4
University of Huddersfield	HEI	9.6	Redcar and Cleveland TTP	SCITT	9.3
Stockton-on-Tees TTP	SCITT	9.5	Devon Secondary Schools TTG	SCITT	9.3
South Coast SCITT	SCITT	9.4	North East Partnership SCITT	SCITT	9.3
Redcar and Cleveland TTP	SCITT	9.3	George Spencer Academy	SCITT	9.1
Billericay Educ Consortium	SCITT	9.2	The Kemnal Academies Trust	SCITT	9.1
George Spencer Academy	SCITT	9.1	Durham SCITT	SCITT	9.0
Oxon-Bucks SCITT	SCITT	9.1	Swindon Secondary Schools	SCITT	8.9
Dorset TTP	SCITT	9.1	Ninestiles ITT Consortium	SCITT	8.9
The Kemnal Academies Trust	SCITT	9.1			

1. Tied 10th place for primary.

Résumé

- The three postgraduate ITT providers scoring highest on quality are, in order, the King Edward's Consortium, Birmingham, the Leicester and Leicestershire SCITT, and the Devon Primary and Secondary SCITTs.

- All the top ten providers are SCITTs, the highest scoring universities are Cambridge (13th) and Birmingham (20th).

- The SCITTs receive almost three times as many outstanding grades from Ofsted - 27 SCITTS out of 88 (30.7%) and 9 HEIs out of 76 (11.8%).

- On NQT ratings all top ten providers are SCITTs.

- When the providers are split by phase, ten of the top 11 providers for primary and all ten of the top providers for secondary are SCITTs.

- The exception is the University of Huddersfield which comes third for NQT ratings, but its secondary provision is rated much lower so the University does not get into the top ten overall.

5. Final Year Trainees, QTS and Entry to Teaching

5.1. The figures for final year trainees as given in the DfE's 2015 Profiles are reproduced in Chart 5.1. Comparison with Chart 3.1 shows that there are 2,067 more final year than first year trainees. This difference reflects the contraction of undergraduate courses, the demise of the EBIIT route, but also 1,171 more HEI trainees. Since the HEI programmes usually last a year this difference is likely to be due to repeaters, overhangs from previous years, and assessment-only provision.

Chart 5.1: Final Year Trainees, Academic Year, 2013-14[1]

Route	Final Year Trainees[1]	Per Cent Total	Per Cent Postgrad
Higher Education Institutions (HEI)	18,742	53.1	64.9
School Centred Initial Teacher Training (SCITT)	2,351	6.7	8.1
School Direct (fee)	4,005	11.3	13.9
School Direct (salaried)	2,335	6.6	8.1
Teach First[2]	1,209	3.4	4.2
Legacy EBITT (Employment Based ITT)	217	0.6	0.8
Total Postgraduate	28,859	81.7	100.0
Total Undergraduate	6,445	18.3	
Total	35,304	100.0	

Source: DfE's published 'Summary of first year trainees and outcomes for final year trainees' as part of the 2015 Profiles.

5.2. We also compare the providers within phases (primary and secondary) and routes (HEI, SCITT, SD (fee) and SD (salaried)). Chart 5.2 shows how the trainees are distributed across these categories. The grand total differs from Chart 5.1 in that Teach First and EBITT are not included. There is also a transfer of 146 from SCITTs to HEIs for the reasons given in the footnote to Chart 5.2.

Chart 5.2: Final Year Trainees by Course, Phase and Route

University	HEI	SCITT	School Direct (fee)	School Direct (salaried)	Total
Primary					
Undergraduate	5,051	75	0	0	5,126
Postgraduate	9,694	1,314	1,451	1,185	13,644
Secondary					
Undergraduate	1,319	0	0	0	1,319
Postgraduate	9,194	891	2,554	1,150	13,789
Total	25,258	2,280	4,005	2,335	33,878

1. Compared with Chart 5.1 there is a transfer of 146 cases from SCITT to HEI. This is because we have used as our defining list of providers that in Table 6a of the DfE's online IIT Profile statistics. Here the Leeds SCITT is subsumed under Leeds Trinity University and Outstanding Primary Schools SCITT under the University of Nottingham. We have also treated the Royal Academy of Dance as an HEI whereas it is sometimes listed as a SCITT because of the way it is funded. Our total final year postgraduate trainees thus becomes 18,888 for HEI and 8545 for SCITTs.

2. Teach First and EBITT legacy not included in DfE's analysis or our rankings.

Teaching Take-Up

5.3. All the final year trainees in eleven of the providers were tracked into teaching. These 100 per cent providers, all SCITTs, are listed in Chart 5.3. The top university is Buckingham in 24th place (95.5%), followed by East Anglia, 37th (93.1%), and Cambridge, tied 43rd (92.1%).

Chart 5.3: Top Eleven Entry to Teaching

Provider	Final Yr Trainees	% In Post
North East Partnership SCITT (Physical Education)	31	100.0
Portsmouth Primary SCITT	33	100.0
Two Mile Ash ITT Partnership	32	100.0
The Beauchamp ITT Partnership	8	100.0
Merseyside, Manchester and Lancashire (MML) SCITT	13	100.0
The Cambridge Teaching Schools Network TP	13	100.0
Cramlington Teaching School Alliance SCITT	13	100.0
Cumbria Primary Teacher Training	28	100.0
Merseyside, Cheshire and Greater Manchester TTC	31	100.0
Northampton Teacher Training Partnership	27	100.0
The Solent SCITT	13	100.0

5.4. Chart 5.4 shows that just over four-fifths of the final year trainees (81.6%) make it to the classroom. Of the others, 8.5 per cent did not successfully complete the training and another ten percentage points were not known to be in a teaching post. There was no difference between the postgraduate primary and secondary trainees in this respect.

Chart 5.4: Postgraduate Final Year Trainees by Phase

Providers	Final Year Trainees	Awarded QTS	% Awarded QTS	In Post	% In Teaching[1]
Primary	13,644	12,464	91.4	11,098	81.3
Secondary	13,789	12,625	91.6	11,282	81.8
Total	27,433	25,089	91.5	22,380	81.6

1. Percentage of final-year trainees. The DfE expresses teaching take-up as a percentage of only those achieving QTS so its percentages are higher.

5.5. When providers are compared within the two phases, Chart 5.5 shows that the first place in each goes to eight SCITTs all with 100 per cent of their trainees taking teaching posts. The remaining two places in each category are also filled by SCITTS with near maximum scores.

Chart 5.5: Top Ten[1] Postgraduate ITT Providers for Entry to Teaching by Phase

Primary	Final Yr Trainees	%In Teach	Secondary	Final Yr Trainees	%In Teach
Portsmouth Primary SCITT	33	100.0	North East Partnership SCITT (Physical Education)	31	100.0
North Lincolnshire SCITT Partnership	11	100.0	The Beauchamp ITT Partnership	8	100.0
Two Mile Ash ITT Partnership	32	100.0	Merseyside, Manchester and Lancashire (MML) SCITT	13	100.0
Buckingham Partnership	8	100.0	The Cambridge Teaching Schools Network TP	13	100.0
Redcar and Cleveland TTP	19	100.0	Cramlington Teaching School Alliance SCITT	13	100.0
Cumbria Primary TT	28	100.0	Merseyside, Cheshire and Greater Manchester TTC	8	100.0
Merseyside, Cheshire and Greater Manchester TTC	23	100.0	Northampton Teacher Training Partnership	27	100.0
George Spencer Academy SCITT	5	100.0	The Solent SCITT	13	100.0
Forest Independent Primary Collegiate SCITT	66	98.5	Mid Essex Initial Teacher Training	34	97.1
London Diocesan Board for Schools SCITT	62	98.4	Bournemouth Poole & Dorset Secondary TP	29	96.6

5.6. The impression from the top performers that trainees on school-led programmes are more likely to enter teaching is borne out by comparisons across the whole range. SCITTs, SD (fee) and SD (salaried) all score at least five percentage points higher for entry to teaching than the universities and other HEIs.

Chart 5.6: Postgraduate Trainees in Teaching Post

Route	Primary		Secondary		Total	
	Final Yr Trainees	% In Teaching	Final Yr Trainees	% In Teaching	Final Yr Trainees	% In Teaching
HEI	9,694	79.4	9,194	79.8	18,888	79.6
SCITT	1,314	84.6	891	88.0	2,205	86.0
School Direct (fee)	1,451	85.4	2,554	84.9	4,005	85.1
School Direct (salaried)	1,185	88.8	1,150	86.4	2,335	87.6
All Routes	13,644	81.3	13,789	81.8	27,433	81.6

1 Per Cent in Teaching is percentage of the final year trainees and so takes into account both those not awarded QTS and those not tracked to a teaching post.

5.7. The comparisons so far have focused on postgraduate provision. But nearly a fifth of the provision (19.0%) is undergraduate. It is mainly aimed at primary teaching for which it contributed 27.3 per cent of the final year trainees.

5.8. Even only counting those on the final year of three or four year courses, Chart 5.7 shows that the undergraduate trainees were less likely to achieve qualified teacher status and, if they did, less likely to take a teaching post.

Chart 5.7: Final Year Trainees by QTS and Employment

Provider	Final Year Trainees	Awarded QTS	% Awarded QTS	In Post	% In Teaching[1]
Undergraduate	6,445	5,580	86.6	4,784	74.2
Postgraduate	27,433	25,089	91.5	22,380	81.6
Total	33,878	30,669	90.5	27,164	80.2

1. Percentage of final-year trainees. The DfE expresses teaching take-up as a percentage of only those achieving QTS so the figures are higher.

5.9. Chart 5.8 shows the undergraduate providers with the highest proportions of their final year trainees taking teaching posts. The percentages are much lower than for the SCITT postgraduate route, but in most cases that is of a larger intake.

Chart 5.8: Top Eleven Entry to Teaching

Provider	Final Yr Trainees	% In Post
York St John University	128	93.0
University of Chester	59	91.5
Liverpool Hope University	169	89.3
Oxford Brookes University	103	87.4
University of Northampton	126	86.5
Nottingham Trent University	109	86.2
St Mary's University College	211	85.3
Liverpool John Moores University	88	85.2
University of Winchester	196	84.7
University of Huddersfield	18	83.3

Résumé

- About four-fifths of the postgraduate final year trainees entered teaching.
- Eleven of the 164 providers, all SCITTs, had a 100 per cent record.
- The top university, Buckingham, was in 24th spot, followed by East Anglia 37th, and Cambridge sharing 43rd place.
- When primary and secondary providers were compared separately, SCITTS took at least the top ten places for each.
- More final year postgraduate trainees on school-led programmes (86%) than on HEI-led training (79.6%) entered teaching.

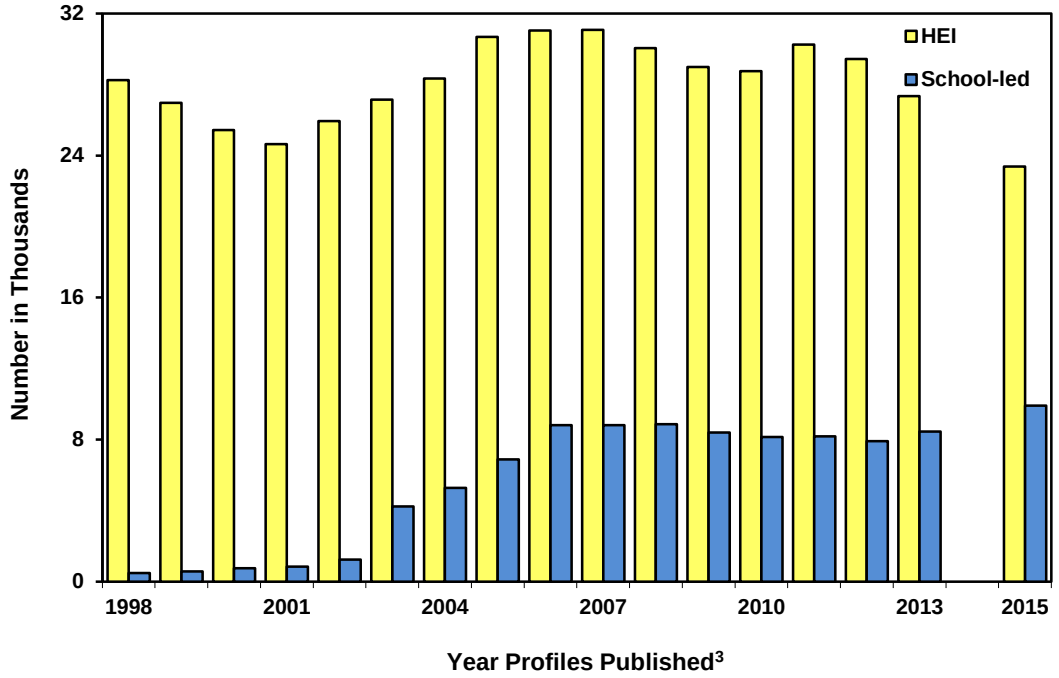
- Final year HEI postgraduate trainees (79.6%) were more likely than final year undergraduate trainees (74.2%) to take teaching posts.

- The top three undergraduate providers for teaching take-up are: (1) York St John University (93.0%); (2) University of Chester (91.5%); and (3) Liverpool Hope University (89.3%).

6. Which is Better: HEI-Led or School-Led?

6.1. A major re-balancing of teacher training provision is in train. The recent White Paper[11], *Educational Excellence Everywhere*, says the Government will "continue to move to an increasingly school-led ITT system".

Chart 6.1: ITT Intakes[1] by Route[2]



1. Trend data to 2013 taken from the Good Teacher Training Guide 2013, Chart A8, page 47.

2. Teach First and Legacy EBITT numbers included in 2015 school-led provision since this is how they were classified in previous years. Undergraduate trainees are included with 81 in SCITTs.

3. Year is the year the ITT Profiles published, the intake covered in the profiles was that two years previously.

6.2. Chart 6.1 traces the growth of school-led provision from the first year of the ITT Profiles. In the 1998 Profiles there was barely any. It grew to 2006 mainly through the generous Graduate Teacher Programme, but from then till 2013 it remained on a plateau because of the cost. It has been replaced by the less expensive (to the Treasury) School Direct salaried route. That with a parallel fee paying route has opened the way for an expansion of school-led ITT.

6.3. The 2015 Profiles saw the school-led share of the training rise to 27.8 per cent from 23.7 per cent two years before. How this is perceived will depend on the point of view. It can be seen as a promising start to the implementation of policy. But it has seriously discomforted the universities who fear the loss of a copper-bottomed source of income (though they are adapting well by partnering school direct training). Those against the change can point to the drop in the total number of trainees. This continues a trend and may therefore, to some extent, be planned. But it could also be that the disruption of the system has resulted in a shortfall risking teacher shortages.

[11] DfE (March 2016). *Educational Excellence Everywhere*, Cm 9230, https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/508447/Educational_Excellence_Everywhere.pdf

Routes Compared

6.4. There has undoubtedly been turbulence, so does it look to have been worth it? We can compare the HEI-led (mainly university) and school-led routes on our three dimensions of entry qualifications, quality, and destinations, as well as the composite score. Our listings of the top ten in each category have pointed to the school-led provision dominating the top places for quality and the take-up of teaching posts, with HEI ahead for entry qualifications.

6.5. The impressions gained from the top performers alone are borne out by comparison of all eligible providers. Chart 6.1 shows the mean scores falling into the same pattern. When the three dimensions are brought together to give a composite figure the school-led provision's score was higher, but not by a margin reaching the five per cent level of significance.

Chart 6.2: Routes Compared[1]

Route	Providers	Entry	Quality	In Post	Overall Score[5]
HEI-led	76	524.3**	484.0	461.0	489.8
School-led[2]	259	492.9	504.7*	511.4***	503.0
Total	385	500.0	500.0	500.0	500.0

1. Asterisks signify higher score: 1 – 0.05 level; 2 – 0.0l level and 3 -0.001 level.

2. School-led includes SCITT (71), SD (fee) whether with SCITT or HEI partner (113) and SD (salaried) again whether or not SCITT or HEI partner (75).

6.6. The difference with regard to destinations is important because it has implications for the number of trainees that need to be recruited each year. The requirement has been inflated because of the failure of so many final year trainees to make it to the classroom. The 2015 Profiles show a marked improvement in this respect, the loss down by six per cent points on 2013. The rebalancing to school-led training is likely to have played a part in this, along with the switch from undergraduate to postgraduate training and, of course, the various retention incentives the Government has put in place. Seven percentage points more school-led than postgraduate HEI-led trainees entered teaching, who in turn bettered undergraduate final-year trainees by more than five percentage points.

6.7. Our interpretation from the 2015 Teacher Training Profiles is that the evidence is quite promising for the Government's reforms. The move to school-led training seems to be associated with a higher quality of provision with more of the trainees entering teaching.

Résumé

- The proportion of the ITT system that is school-led rose to 27.8 per cent in the 2015 Profiles compared with 23.7 per cent two years before.

- There was 6.3 per cent decline in the number of trainees.

- HEI-led training recruited proportionally more trainees with good degrees.

- School-led training received higher ratings from recent trainees and was more likely to be graded outstanding by Ofsted.

- More school-led trainees (86.0%) than HEI postgraduate trainees (79.6%) took up teaching posts after training.

- The lower drop-out from school-led training could mean that as this expands fewer trainees will need to be recruited.

Appendix: Methods and Rankings

A.1 CEER rankings are based on data collected by the National College of Teaching and Leadership, which is now an executive agency of the DfE. It produces profiles of individual providers a year in arrears to allow for trainees to be tracked into employment, so the 2015 Profiles refer to the Training Year 2013-14. The DfE kindly carried additional analysis for us and gave us access to the results of the annual surveys of recent trainees. Ofsted grades are no longer included in the profiles so CEER assembled a list of the latest inspection grades for each provider from Ofsted's website.

Providers

A.2 The DfE's profiles now concentrate on postgraduate routes, so in a departure from previous years the GTTG ranks postgraduate and undergraduate ITT provision separately.

Postgraduate

A.3 Leaving aside Teach First, under the new arrangements there are four teacher training routes. Altogether data on 395 providers of these routes to teaching were made available to us by the DfE. Of those, 335 were compared. The others were omitted because they had less than five first year trainees, had no NQT score or no final year trainees. Chart M1 sets out the details.

Chart M1: Provision Included or Omitted from the Comparisons

Route	Included	Omitted			Total
		Less than 5 First Yr	No NQT Score	No Final Year	
HEI	76	0	0	0	76
SCITT	71	3	7	0	81
SD (fee)	113	15	3	1	132
SD (salaried)	75	26	5	0	106
Total	**335**	**44**	**15**	**1**	**395**

A.4 The routes can be combined in various ways. Provision can be provider-led, either by the higher education institutions (HEIs), or by schools (SCITTs), and they can partner one or both of the school direct routes. Some SCITTs (often former employment-based providers, EBITTs) operate entirely through School Direct.

A.5 The categorisation of providers that we have used in our overall comparisons is taken from Table 6a of the DfE's initial teacher training performance profile statistics academic year 2013 to 2014: provider level tables[12]. This lists 174 providers, 75 HEIs and 99 SCITTs. The differences from the numbers shown in Chart M1 partly reflects how the various combinations of provider-led and school direct partnerships play out, and partly the classifications adopted. . The benchmark DfE listing, for example, subsumes the Leeds SCITT under Leeds Trinity University and the Outstanding Primary Schools SCITT under the University of

[12] (https://www.gov.uk/government/statistics/itt-performance-profiles-management-information-2013-to-2014).

Nottingham. It also combines the primary and secondary SCITTs in Devon, and in Suffolk. The classification of the Royal Academy of Dance is ambiguous. Its provision is similar to an HEI, but it is funded as a SCITT. We have treated it as an HEI, so our total of HEIs becomes 76. Bradford College is recorded as having only SCITT and School Direct provision so we have included it among the SCITTs.

A.6 For our comparisons overall, and within the primary and secondary phases, there are 174 eligible providers, 76 HEIs and 98 SCITTs. Of these, we have complete sets of information for 164. There was no NQT score for nine and the other had no trainees completing during the year because its programme spanned two years.

Undergraduate

A.7 Recent government policy has been to favour postgraduate over undergraduate teacher training. Since the first profiles were published in 1998 the proportion of undergraduate primary trainees has fallen from 59 per cent to 27 per cent, and that of secondary trainees from 14 per cent to six per cent[13].

A.8 The DfE now focuses its ITT Profiles on postgraduate routes, but it did provide us with the information necessary to compare undergraduate ITT provision. We have complete data on 40 providers, with four omitted because an average UCAS points score was not available, and one because it returned no entrants having become re-designated as a SCITT.

Rankings

A.9 The rankings of both postgraduate and undergraduate providers are based on equal weightings of entry qualifications, quality, and teaching take-up. The quality dimension combines, on an equal footing, Ofsted grades and NQT ratings. The raw scores of all the eligible providers are standardised to a mean of 500 and a standard deviation of 100. The scores of the providers in the various categories are thus directly comparable. The postgraduate and undergraduate ITT sectors are, however, standardised separately.

A.10 Chart M2 shows that all the dimensions correlate in the comparison of 164 providers (76 HEIs and 88 SCITTs). The strongest association is between Ofsted grades and NQT ratings. NQT ratings also correlate strongly with obtaining a teaching post. The highest correlation for entry qualifications is with Ofsted grades.

Chart M2: Correlations between Dimensions[1, 2]

Dimension	Entry Qual	Ofsted Grades	NQT Ratings	In Teaching
Entry Qualifications	-	0.226**	0.207**	0.175*
Ofsted Grades	0.175*	-	0.402**	0.172*
NQT Ratings	0.207**	0.402**	-	0.360**
In Teaching	0.175*	0.172*	0.360**	-

1. Correlations for 164 cases, 76 HEI and 88 SCITT (nine SCITTs lacked NQT responses of ten or more) and another spanned two years so it did not have any trainees who had finished their programme. Two asterisks indicate that the correlation is significant at the 0.01 level, and one that the correlation is significant at the 0.05 level.

[13] See Chart 3.9

A.11 The scores for the entry qualifications, quality and employment components of the rankings were arrived at as follows.

Entry Qualifications

A.12 Our measure of postgraduate entry qualifications is the percentage of those entering on a UK degree who have been awarded a first or upper-second, conventionally called a 'good' degree. The percentages are standardised and set to a mean of 500 and a standard deviation of 100. For undergraduate courses, it is the average UCAS points scores that are standardised.

Quality

A.13 The quality score is a combination of Ofsted grades and NQT ratings, each standardised and contributing half the total.

Ofsted

A.14 The latest inspection grades were obtained from the Ofsted website. Inspections are less frequent than they once were. The most recent have been against one of two sets of criteria. In the period 2008-11 there were nine dimensions if we ignore the summary grade. From 2012 onwards there have been three, again discarding the summary grade. In both cases, we have turned the grades into a score between zero (there was one) and 100 (there were 36), and standardised.

NQT

A.15 The NQT scores are obtained from the responses to the question asking the newly qualified to rate 'the overall quality of your training'. Ten points were given for 'very good', six for 'good', three for 'adequate', and zero for 'poor'. Response rates for the NQT survey were low, so the last five NQT surveys were drawn on where available (at most two were available for the new school direct routes). The DfE provided us with a detailed breakdown where there was a total of ten or more responses. Nine of the 174 providers did not reach this threshold, and have been omitted.

Teaching Take-Up

A.16 The proportion of the final year students recorded as being in teaching six months after completing is standardised to a mean of 500 and a standard deviation of 100. The drop-out includes both those not achieving QTS and those not tracked into a teaching post. The two providers who did not record any of their trainees as being in school posts have nevertheless been included with a score of zero on this dimension.

Chart A1: All Postgraduate Teacher Training Providers

Provider[1,2,3]	Trainees		Entry	Quality	In Post	Grand Total
	First Year	Final Year				
North East Partnership SCITT (Physical Education)	31	31	686.4	658.2	657.5	667.4
Billericay Educational Consortium SCITT	53	51	662.0	652.4	634.9	649.8
The King Edward's Consortium, Birmingham	27	27	644.2	698.9	574.1	639.1
University of Cambridge	388	403	681.4	635.0	568.4	628.3
Leicester and Leicestershire SCITT	32	31	556.4	666.5	621.4	614.8
Royal Academy of Dance	22	22	741.3	611.8	452.4	601.8
Surrey South Farnham SCITT	54	54	565.7	640.8	594.4	600.3
University of Birmingham	327	340	607.9	617.6	568.4	598.0
Portsmouth Primary SCITT	33	33	510.9	623.4	657.5	597.3
George Spencer Academy SCITT	29	28	624.8	543.8	616.9	595.2
Dorset Teacher Training Partnership	24	24	530.3	636.4	610.1	592.3
Two Mile Ash ITT Partnership	32	32	577.5	530.6	657.5	588.5
University of Oxford	186	192	664.5	594.4	498.6	585.8
Cornwall School Centred Initial Teacher Training	51	52	589.4	617.6	549.3	585.4
Durham SCITT	50	50	488.1	640.8	612.4	580.4
Devon Primary and Secondary Teaching Training[4]	79	79	575.0	664.6	500.8	580.1
Poole SCITT	31	31	550.5	594.4	584.2	576.4
University of Exeter	493	509	651.8	588.6	482.8	574.4
University of Northumbria at Newcastle	235	242	627.3	577.0	517.7	574.0
Matthew Moss Teacher Training Partnership	16	16	635.8	494.5	587.6	572.6
The Beauchamp ITT Partnership	8	8	530.3	521.0	657.5	569.6
University of Manchester	378	398	623.1	595.0	481.7	566.6
University of Durham	245	247	684.7	524.8	488.4	566.0
Bromley Schools Collegiate	79	79	583.4	546.1	557.2	562.2
North Lincolnshire SCITT Partnership	20	20	607.9	525.8	544.8	559.5
2Schools Consortium	39	39	434.0	606.0	628.2	556.1
Essex Primary SCITT	55	56	557.3	482.9	616.9	552.4
University of York	122	124	647.6	497.3	512.1	552.3
Shotton Hall SCITT	37	37	548.0	664.0	444.5	552.2
University of Bristol	183	187	629.0	537.0	488.4	551.5
Mid Essex Initial Teacher Training	34	34	542.9	485.7	624.8	551.2
University of Bath	101	104	646.8	487.6	516.6	550.3
University of Sussex	172	178	579.2	513.8	556.0	549.7
University of East Anglia	299	288	576.7	479.9	579.7	545.4
Suffolk & Norfolk GTP Provider	112	112	524.4	509.4	596.6	543.5
The Bedfordshire Schools Training Partnership	50	50	600.3	462.5	567.3	543.4
Southfields Academy Teaching School SCITT	17	17	583.4	520.5	524.5	542.8
Suffolk and Norfolk Primary and Secondary SCITT[4]	92	94	546.3	542.8	538.0	542.4
High Force Education SCITT	36	36	460.2	596.9	563.9	540.4
South Coast SCITT	30	31	572.5	571.4	476.0	539.9
Redcar and Cleveland Teacher Training Partnership	32	32	372.4	658.2	587.6	539.4
University of Chester	268	267	668.7	454.8	492.9	538.8
Manchester Metropolitan University	729	760	607.1	526.2	479.4	537.6
SCITTELS	61	63	572.5	524.8	514.3	537.2
King's College London	182	183	610.5	577.0	423.0	536.8
Oxon-Bucks SCITT	50	50	499.9	497.3	612.4	536.5
Thames Primary Consortium	94	95	490.6	531.2	586.5	536.1
Wandsworth Primary Schools Consortium	37	37	490.6	545.6	566.2	534.1
Swindon (SSSTA ITE)	20	20	493.1	563.0	544.8	533.6
Loughborough University	74	78	581.8	590.0	426.4	532.7
Chiltern Training Group	43	46	453.5	559.6	584.2	532.4
Royal Central School of Speech and Drama	19	20	607.9	496.4	488.4	530.9
University of Derby	222	229	539.6	531.2	520.0	530.2

GITEP SCITT	70	69	533.6	490.6	559.4	527.9
Alban Federation	35	34	467.8	524.8	591.0	527.9
South West Teacher Training	13	14	741.3	503.1	335.1	526.5
George Abbot SCITT	31	30	553.9	443.1	582.0	526.3
St Mary's University College	369	380	483.8	583.4	508.7	525.3
Leeds Beckett University	104	104	602.0	398.7	570.7	523.8
Wakefield Regional Partnership for IT Training	63	63	441.6	611.8	514.3	522.6
The Havering Teacher Training Partnership	23	23	549.7	456.7	559.4	521.9
Liverpool Hope University	497	521	618.9	416.1	527.9	521.0
Bourton Meadow Initial Teacher Training Centre	32	32	477.9	600.2	481.7	519.9
The Shire Foundation	47	47	575.8	392.9	585.4	518.0
Kent and Medway Training	73	73	562.3	456.7	533.5	517.5
Bournemouth Poole and Dorset Secondary TP	29	29	470.3	461.1	619.2	516.9
Institute of Education, University of London	1,164	1,159	551.4	571.2	426.4	516.3
University of Nottingham (inc Outstanding Prim Sch)	412	420	518.4	493.5	531.3	514.4
e-Qualitas	126	89	488.9	485.2	568.4	514.2
Forest Independent Primary Collegiate SCITT	66	66	391.0	509.4	640.6	513.7
North Tyneside 3-7 SCITT	35	32	451.8	607.4	481.7	513.6
Brunel University	181	197	548.8	459.6	531.3	513.2
University of Leicester	245	254	613.8	486.8	435.4	512.0
University of Sheffield	106	108	524.4	500.3	511.0	511.9
St Joseph's College Stoke Secondary Partnership	14	14	499.9	456.7	577.5	511.4
The Kemnal Academies Trust (TKAT)	39	39	490.6	543.8	483.9	506.1
Royal Borough of Windsor and Maidenhead SCITT	26	25	538.7	410.3	567.3	505.4
Cramlington Teaching School Alliance SCITT	11	13	281.2	577.0	657.5	505.2
North Essex Teacher Training (NETT)	38	38	483.0	462.5	568.4	504.7
Cumbria Primary Teacher Training	28	28	335.3	520.5	657.5	504.4
University of Chichester	274	283	481.3	543.6	486.2	503.7
University of Reading	325	330	522.7	537.0	449.0	502.9
University of Buckingham	133	133	467.0	433.5	606.8	502.4
University of Huddersfield	63	66	537.0	496.4	469.3	500.9
Staffordshire University	82	83	545.5	515.2	440.0	500.2
Tendring Hundred Primary SCITT	28	28	499.9	503.1	496.3	499.8
University of Winchester	147	154	508.3	477.9	511.0	499.1
Stockton-on-Tees Teacher Training Partnership	28	28	349.6	646.6	496.3	497.5
West Midlands Consortium	106	102	486.4	445.1	558.3	496.6
Goldsmiths University	380	421	552.2	455.3	474.9	494.1
University of Brighton, School of Education	334	358	532.8	509.3	440.0	494.0
The Grand Union Training Partnership	28	29	460.2	479.9	541.4	493.8
North West and Lancashire Consortium	48	48	507.5	500.3	469.3	492.4
Colchester Teacher Training Consortium	47	46	515.9	474.1	486.2	492.1
Carmel Teacher Training Partnership (CTTP)	65	64	533.6	389.1	551.5	491.4
University of Portsmouth	109	111	544.6	494.5	434.3	491.2
Primary Catholic Partnership SCITT	33	33	357.2	629.2	486.2	490.9
University of Northampton	196	198	517.6	427.7	526.7	490.7
Merseyside, Cheshire and Greater Manchester TTC	31	31	332.7	476.6	657.5	489.0
Educate Teacher Training	93	92	499.9	476.6	486.2	487.6
Cornwall SCITT Partnership (3-11)	40	41	530.3	623.4	300.2	484.6
Kirklees and Calderdale SCITT	48	48	466.1	421.9	563.9	484.0
Mid Somerset Consortium for Teacher Training	38	36	422.2	559.6	469.3	483.7
Birmingham City University	383	398	534.5	462.5	447.8	481.6
CfBT Education Trust SCITT	118	118	494.0	462.5	485.0	480.5
Nottingham Trent University	249	255	494.0	456.3	485.0	478.4
Leicestershire Secondary SCITT	32	32	429.0	520.5	481.7	477.1
Liverpool John Moores University	211	219	479.6	477.9	472.6	476.7
University of Southampton	302	308	515.9	427.7	485.0	476.2
North West SHARES SCITT	37	37	467.8	514.2	444.5	475.5
London Diocesan Board for Schools (LDBS) SCITT	62	62	363.1	421.9	639.5	474.8

Northampton Teacher Training Partnership	27	27	319.2	445.1	657.5	473.9
Essex Teacher Training	106	106	492.3	352.3	573.0	472.5
The Cambridge Partnership	81	78	485.5	427.7	498.6	470.6
University of Leeds	217	227	563.2	318.7	527.9	469.9
The Learning Institute South West	30	30	460.2	479.9	469.3	469.8
Leeds Trinity University (inc Leeds SCITT)	173	180	487.2	468.3	451.2	468.9
University of Bedfordshire	141	147	487.2	398.7	512.1	466.0
Sheffield Hallam University	531	547	514.2	448.1	433.2	465.2
West Berkshire Training Partnership	24	24	600.3	416.1	375.7	464.0
University of East London	542	542	409.6	421.9	551.5	461.0
Kingston University	224	232	369.9	506.9	501.9	459.6
Gateshead 3-7 SCITT	48	50	354.7	635.0	387.0	458.9
Isle of Wight Secondary SCITT	16	16	372.4	416.1	587.6	458.7
University of Warwick	301	422	591.0	502.2	281.0	458.1
University College Birmingham	46	51	374.1	584.2	414.0	457.5
Birmingham Primary Training Partnership SCITT	27	27	366.5	514.7	490.7	457.3
Keele University	205	208	488.1	473.2	408.4	456.5
Ninestiles ITT Consortium and BPTP	7	7	499.9	532.1	335.1	455.7
Pilgrim Partnership	90	89	394.4	436.5	531.3	454.0
Bath Spa University	486	516	510.9	520.4	329.5	453.6
University of Worcester	408	415	486.4	427.7	445.6	453.2
Bishop Grosseteste University	327	366	486.4	479.0	387.0	450.8
Oxford Brookes University	261	274	474.6	461.0	406.1	447.2
Newman University	323	335	506.6	399.3	432.1	446.0
University of The West of England	294	300	599.5	415.4	316.0	443.6
University of Wolverhampton	263	273	434.9	450.9	443.3	443.0
York St John University	275	288	467.0	440.3	415.2	440.8
Jewish Teacher Training Partnership	25	25	424.8	551.9	341.9	439.5
Canterbury Christ Church University	912	1,022	508.3	462.0	347.5	439.3
University of Greenwich	323	346	415.5	430.7	455.7	434.0
University of Hull	293	308	432.3	410.3	449.0	430.5
Roehampton University	415	427	507.5	450.9	332.9	430.4
Somerset SCITT Consortium	99	100	417.2	519.0	353.2	429.8
Bradford College	246	247	386.8	412.2	479.4	426.1
Titan Partnership Ltd	28	28	416.3	401.7	455.7	424.6
London South Bank University	169	234	419.7	363.9	474.9	419.5
University of Sunderland	171	187	461.9	449.4	331.7	414.3
University of St Mark & St John	151	159	402.0	456.2	381.3	413.2
University of Gloucestershire	248	255	373.3	493.9	370.1	412.4
Edge Hill University	874	923	421.4	491.0	293.4	401.9
University of Plymouth	176	181	548.0	427.5	221.3	398.9
University of Hertfordshire	354	377	341.2	398.7	456.9	398.9
Middlesex University	325	336	248.3	442.3	492.9	394.5
University of Cumbria	790	914	461.0	392.9	321.6	391.9
Thamesmead SCITT	10	10	66.0	520.5	544.8	377.1
University of Newcastle Upon Tyne	160	170	436.6	450.9	239.3	375.6
Kent County Council	44	43	368.2	227.4	526.7	374.1
Hibernia College UK Limited	37	67	451.8	392.9	254.0	366.2
Anglia Ruskin University	260	274	477.1	243.3	370.1	363.5
The Open University	141	146	418.0	508.8	109.7	345.5
London Metropolitan University	188	199	326.8	391.5	311.5	343.3
Nottingham City Primary SCITT[4]	21	22	403.6	398.7	0.0	267.4
The Robert Owen Foundation SCITT[4]	33	33	255.1	214.3	0.0	156.5

1. Training providers are categorised as in Table 6a of the initial teacher training performance profile statistics academic year 2013 to 2014: provider level tables (https://www.gov.uk/government/statistics/itt-performance-profiles-management-information-2013-to-2014). The provider's score covers all postgraduate teacher training including for the primary and secondary phases, and provider-led and school direct routes.

2. In this categorization, Leeds SCITT comes under Leeds Trinity University; Outstanding Primary Schools SCITT comes under the University of Nottingham; Devon Primary SCITT and Devon Secondary Teacher Training Group are combined; and Suffolk and Norfolk Primary and Secondary SCITTs (though not the Suffolk and Norfolk GTP Provider) are combined.

3. The Wessex Schools Training Partnership is omitted because it was re-designated in 2013-14 and although it admitted trainees in April that academic year they were not due to complete until the following year.

4. Primary and secondary SCITTs in Devon and Suffolk are shown as one in the DfE's main listing of providers which we have used as the basis of this overall comparison, but they appear separately in some of the DfE's other tabulations.

4. Nottingham City Primary SCITT and The Robert Owen Foundation SCITT are shown as having zero in the 'In Post' column because they recorded all their completing trainees as of unknown destination.

Chart A2: Postgraduate Teacher Training Providers for the Primary Phase

Providers	Trainees		Entry	Quality	In Post	Grand Total
	First Year	Final Year				
Billericay Educational Consortium SCITT	53	51	643.5	635.7	632.6	637.2
George Spencer Academy SCITT	5	5	713.5	538.6	611.7	621.3
University of Sussex	40	42	657.6	586.6	603.1	615.8
University of Birmingham	112	121	680.0	601.3	557.8	613.0
University of Cambridge	173	177	665.1	625.9	546.2	612.4
University of Manchester	162	167	699.3	616.1	520.9	612.1
Leicester and Leicestershire SCITT	32	31	550.3	646.6	619.9	605.6
Surrey South Farnham SCITT	54	54	558.5	625.9	594.6	593.0
Portsmouth Primary SCITT	33	33	510.1	611.2	653.6	591.6
North Lincolnshire SCITT Partnership	11	11	577.9	530.1	653.6	587.2
Dorset Teacher Training Partnership	24	24	527.2	621.7	609.4	586.1
Two Mile Ash ITT Partnership	32	32	568.9	532.6	653.6	585.0
University of Northumbria at Newcastle	335	344	606.9	591.5	525.1	574.5
Oxon-Bucks SCITT	22	22	577.9	538.6	606.2	574.2
Poole SCITT	31	31	545.1	586.6	585.2	572.3
University of Durham	169	184	705.3	517.8	493.5	572.2
University of Exeter	207	215	652.4	562.0	501.9	572.1
Devon Primary SCITT	42	42	495.2	660.3	553.5	569.7
Bromley Schools Collegiate	16	16	574.2	544.2	588.3	568.9
University of Huddersfield	43	40	577.9	655.4	461.9	565.0
Suffolk and Norfolk Primary and Secondary	60	61	524.2	616.1	550.4	563.6
Royal Borough of Windsor and Maidenhead SCITT	19	19	556.3	519.0	597.8	557.7
2Schools Consortium	39	39	442.3	596.4	626.2	555.0
Essex Primary SCITT	55	56	551.1	488.1	615.7	551.6
University of Derby	303	290	535.4	567.6	532.5	545.2
Suffolk & Norfolk GTP Provider	55	55	483.2	555.8	595.7	544.9
Manchester Metropolitan University	469	464	689.7	503.8	440.8	544.8
Brunel University	133	137	542.1	527.7	560.9	543.6
University of Chester	233	179	680.0	499.3	450.3	543.2
Wakefield Regional Partnership for ITT	26	26	484.0	611.2	532.5	542.5
University of Reading	214	202	527.2	586.6	511.4	541.7
High Force Education SCITT	36	36	465.4	587.7	566.2	539.8
Stockton-on-Tees Teacher Training Partnership	19	19	478.0	650.5	487.2	538.6
SCITTELS	61	63	564.5	527.7	519.8	537.3
South Coast SCITT	30	31	564.5	562.5	484.0	537.0
Thames Primary Consortium	94	95	492.2	530.6	587.3	536.7
University of East Anglia	148	141	569.7	474.8	564.1	536.2
St Mary's University College	367	405	501.9	562.7	542.0	535.5
Wandsworth Primary Schools Consortium	37	37	492.2	541.7	568.3	534.1
Leeds Beckett University	203	230	603.2	415.8	564.1	527.7
e-Qualitas	42	32	503.4	485.9	588.3	525.8
The Shire Foundation	47	47	567.4	410.9	586.2	521.5
Bourton Meadow Initial Teacher Training Centre	32	32	481.0	591.5	489.3	520.6
University of Winchester	364	186	512.3	513.6	531.4	519.1
Leeds Trinity University	176	162	516.0	474.8	566.2	519.0
Keele University	63	64	500.4	564.9	489.3	518.2
Forest Independent Primary Collegiate SCITT	66	66	404.3	511.6	637.8	517.9
Liverpool Hope University	356	358	638.2	391.3	523.0	517.5
University of Brighton, School of Education	330	297	527.2	528.8	495.6	517.2
North Tyneside 3-7 SCITT	35	32	457.9	597.1	489.3	514.8
Carmel Teacher Training Partnership (CTTP)	30	29	589.1	404.7	545.1	512.9
University of Southampton	140	144	553.3	410.9	573.6	512.6

Redcar and Cleveland Teacher Training Partnership	19	19	242.6	640.6	653.6	512.3
Goldsmiths University	185	195	590.5	449.5	491.4	510.5
Liverpool John Moores University	121	111	519.0	510.5	500.9	510.1
Cumbria Primary Teacher Training	28	28	355.1	519.0	653.6	509.2
University of Leicester	146	150	586.1	472.3	464.0	507.5
Kingston University	150	154	431.1	542.4	544.1	505.8
Educate Teacher Training	70	70	542.9	480.8	488.2	504.0
Tendring Hundred Primary SCITT	28	28	500.4	504.2	503.0	502.5
University of Northampton	329	312	519.0	440.4	546.2	501.9
CfBT Education Trust SCITT	36	36	548.1	469.9	477.7	498.5
University of Chichester	263	260	482.5	532.6	471.4	495.5
Titan Teacher Training	9	9	548.1	399.7	536.7	494.8
Sheffield Hallam University	409	415	546.6	434.8	503.0	494.8
Primary Catholic Partnership SCITT	33	33	374.5	616.1	493.5	494.7
Merseyside, Cheshire and Greater Manchester TTC	23	23	357.3	471.0	653.6	494.0
Institute of Education, University of London	454	450	542.9	537.5	393.4	491.3
Newman University	280	185	586.8	429.9	450.3	489.0
Oxford Brookes University	336	319	462.4	514.0	483.0	486.5
Cornwall SCITT Partnership (3-11)	40	41	527.2	611.2	319.7	486.0
University of Nottingham	145	144	474.3	466.1	514.6	485.0
London Diocesan Board for Schools SCITT	62	62	379.7	435.5	636.8	484.0
West Berkshire Training Partnership	17	17	669.5	435.5	343.9	483.0
Staffordshire University	40	41	508.6	562.7	371.3	480.9
North West SHARES SCITT	37	37	472.1	515.3	454.5	480.6
Nottingham Trent University	225	208	522.7	477.9	440.8	480.5
Kirklees and Calderdale SCITT	35	35	415.4	460.0	563.0	479.5
University of Warwick	50	80	609.2	548.0	272.2	476.5
The Kemnal Academies Trust (TKAT)	12	12	402.8	538.6	477.7	473.0
Birmingham City University	427	467	523.5	450.2	442.9	472.2
North West and Lancashire Consortium	23	23	454.2	537.2	425.0	472.1
University of Sunderland	138	128	620.4	435.5	352.3	469.4
Birmingham Primary Training Partnership SCITT	27	27	382.7	514.1	497.7	464.8
Gateshead 3-7 SCITT	48	50	372.2	621.0	400.8	464.7
University College Birmingham	46	51	389.4	577.5	426.1	464.3
University of Leeds	133	140	556.3	318.5	517.7	464.2
Pilgrim Partnership	77	76	413.2	448.8	529.3	463.8
University of The West of England	248	261	683.7	406.0	292.3	460.7
Bath Spa University	335	358	503.4	528.4	347.0	459.6
West Midlands Consortium	33	30	487.7	376.5	513.5	459.3
University of East London	330	330	419.9	415.8	542.0	459.2
Essex Teacher Training	44	44	442.3	376.5	557.8	458.9
Bishop Grosseteste University	409	405	472.1	495.1	393.4	453.5
Jewish Teacher Training Partnership	25	25	434.1	549.1	358.6	447.3
University of Hull	247	285	463.9	425.7	442.9	444.2
Somerset SCITT Consortium	99	100	427.4	522.8	369.2	439.8
University of Greenwich	318	352	425.1	415.8	473.5	438.1
York St John University	402	392	465.4	425.0	421.9	437.4
University of Worcester	348	339	467.6	425.7	417.6	437.0
London South Bank University	169	234	429.6	386.4	483.0	433.0
Bradford College (2014/2015)	228	222	372.2	420.1	503.0	431.8
University of Bedfordshire	110	169	420.7	386.4	484.0	430.3
University of Buckingham	24	24	299.2	420.7	566.2	428.7
University of Hertfordshire	310	372	386.4	410.9	477.7	425.0
University of Wolverhampton	206	232	396.1	435.5	432.4	421.3
Canterbury Christ Church University	668	749	503.4	435.5	321.8	420.2
Roehampton University	422	456	471.3	445.3	342.8	419.8
University of Gloucestershire	349	331	356.6	523.4	377.6	419.2
Edge Hill University	206	467	475.8	465.0	294.4	411.7

University of St Mark & St John	193	235	390.1	461.3	372.3	407.9
Middlesex University	217	258	267.9	429.2	508.2	401.8
Kent County Council	24	24	324.5	290.1	566.2	393.6
University of Plymouth	299	244	548.8	440.4	180.6	389.9
Anglia Ruskin University	214	293	501.1	279.2	379.7	386.7
University of Cumbria	821	1,041	416.9	401.1	309.1	375.7
University of Newcastle Upon Tyne	84	91	408.0	440.4	259.6	369.3
London Metropolitan University	117	150	317.1	375.9	319.7	337.5
Nottingham City Primary SCITT	21	22	415.4	415.8	0.0	277.1
The Robert Owen Foundation SCITT	25	25	296.2	259.5	0.0	185.2

1 Providers with fewer than five first-year trainees are not included. The providers omitted for this reason are: Hibernia College UK Ltd; and The Learning Institute South West. Their trainees are, however, included in the overall figures and the comparisons of training routes.

Chart A3: Postgraduate Teacher Training Providers for the Secondary Phase

Providers	Trainees		Entry	Quality	In Post	Grand Total
	First Year	Final Year				
North East Partnership SCITT (Physical Education)	31	31	657.9	672.9	660.5	663.7
The King Edward's Consortium, Birmingham	27	27	621.3	716.0	581.0	639.4
University of Cambridge	215	226	649.1	635.9	593.9	626.3
Royal Academy of Dance	22	22	705.4	623.6	464.9	598.0
Devon Secondary Schools Teaching Training Group	37	37	642.5	662.8	457.4	587.6
Cornwall SCITT	51	52	573.8	629.8	557.3	587.0
Redcar and Cleveland Teacher Training Partnership	13	13	592.8	672.9	495.0	586.9
University of Birmingham	215	219	546.8	629.8	582.0	586.2
Durham SCITT	50	50	486.1	654.4	617.5	586.0
George Spencer Academy SCITT	24	23	583.3	559.1	614.3	585.6
University of Oxford	186	192	638.9	605.1	509.0	584.3
University of Northumbria at Newcastle	20	21	664.4	574.3	506.8	581.9
The Beauchamp ITT Partnership	8	8	522.6	531.9	660.5	571.7
Matthew Moss Teacher Training Partnership	16	16	614.0	505.3	593.9	571.1
University of Exeter	286	294	615.5	611.3	485.3	570.7
University of Nottingham	267	276	535.8	599.0	551.9	562.2
Bromley Schools Collegiate	63	63	569.4	556.2	558.4	561.3
University of Durham	154	155	633.0	543.5	501.4	559.3
Staffordshire University	42	42	566.5	576.6	532.6	558.6
Shotton Hall SCITT	37	37	538.0	679.0	457.4	558.1
University of East Anglia	151	147	562.1	503.7	602.4	556.1
Mid Essex Initial Teacher Training	34	34	533.6	497.5	629.3	553.5
University of York	122	124	624.2	509.8	521.9	552.0
University of Bristol	183	187	608.2	548.1	499.3	551.8
University of Bath	101	104	623.5	497.2	526.2	548.9
Southfields Academy Teaching School SCITT	17	17	568.7	534.5	533.7	545.6
Suffolk & Norfolk GTP Provider	57	57	556.3	476.4	603.5	545.4
University of Chester	135	147	612.6	464.1	555.2	543.9
The Bedfordshire Schools Training Partnership	50	50	583.3	472.9	574.5	543.6
York St John University	22	24	539.5	601.5	481.0	540.7
Kirklees and Calderdale SCITT	13	13	638.9	405.1	577.7	540.6
Swindon Secondary Schools TAITE (SSSTA ITE)	20	20	490.5	577.2	553.0	540.2
King's College London	182	183	592.1	586.6	437.0	538.6
Chiltern Training Group	43	46	456.1	568.2	590.6	538.3
Manchester Metropolitan University	478	498	539.5	558.1	515.4	537.7
Institute of Education, University of London	710	709	543.1	599.0	468.1	536.7
Loughborough University	74	78	567.2	601.2	440.2	536.2
Alban Federation	35	34	468.6	531.2	597.1	532.3
University of Manchester	216	231	536.5	588.9	470.3	531.9
Royal Central School of Speech and Drama	19	20	589.9	505.0	499.3	531.4
Liverpool Hope University	286	332	558.5	485.2	548.7	530.8
GITEP SCITT	70	69	525.6	498.8	567.0	530.5
The Kemnal Academies Trust (TKAT)	27	27	530.0	559.1	501.4	530.2
North West and Lancashire Consortium	25	25	553.3	499.1	531.5	528.0
University of Chichester	140	203	481.7	578.5	522.9	527.7
George Abbot SCITT	31	30	543.1	447.6	588.5	526.4
South West Teacher Training	13	14	705.4	516.0	353.2	524.8
The Havering Teacher Training Partnership	23	23	539.5	466.7	567.0	524.4
University of Derby	21	21	531.4	582.7	456.3	523.5
University of Buckingham	109	109	497.8	448.2	620.7	522.2
Bournemouth Poole & Dorset Secondary TP	29	29	470.8	470.6	623.9	521.8
University of Gloucestershire	27	30	649.1	468.0	445.6	520.9
University of Sussex	132	136	539.5	472.9	549.8	520.7

Kent and Medway Training	73	73	550.4	466.7	542.3	519.8
St Mary's University College	159	186	463.4	611.3	482.1	518.9
Leeds Beckett University	22	23	539.5	405.1	612.1	518.9
University of Leicester	99	104	617.7	515.7	423.0	518.8
Cramlington Teaching School Alliance SCITT	11	13	307.0	586.6	660.5	518.0
Wakefield Regional Partnership for ITT	37	37	421.1	617.4	515.4	518.0
Birmingham City University	134	138	540.2	522.1	489.6	517.3
West Midlands Consortium	73	72	485.4	479.0	586.3	516.9
University of Sheffield	106	108	517.5	511.5	520.8	516.6
North Lincolnshire SCITT Partnership	9	9	614.0	512.8	421.9	516.3
St Joseph's College Stoke Secondary Partnership	14	14	496.3	466.7	584.2	515.7
Suffolk and Norfolk Primary and Secondary	32	33	568.7	442.1	530.5	513.7
e-Qualitas	84	57	480.3	494.4	565.9	513.5
University of Bedfordshire	109	160	532.2	454.4	546.6	511.0
Bishop Grosseteste University	49	50	570.9	515.7	445.6	510.7
North Essex Teacher Training (NETT)	38	38	481.7	472.9	575.6	510.1
Oxon-Bucks SCITT	28	28	434.9	460.5	621.8	505.8
University of Portsmouth	109	111	535.1	525.7	447.7	502.8
The Grand Union Training Partnership	28	29	462.0	491.3	549.8	501.0
Merseyside, Cheshire and Greater Manchester TTC	8	8	339.9	495.6	660.5	498.7
Colchester Teacher Training Consortium	47	46	510.2	485.2	497.1	497.5
University of Worcester	179	183	511.7	466.7	507.9	495.4
University of St Mark & St John	53	53	551.2	463.6	468.1	494.3
University of Brighton, School of Education	252	308	527.0	541.6	413.3	494.0
Mid Somerset Consortium for Teacher Training	38	36	429.1	568.2	481.0	492.8
Nottingham Trent University	142	156	467.1	468.3	542.3	492.6
Essex Teacher Training	62	62	525.6	355.8	590.6	490.7
University of Leeds	84	87	550.4	352.6	561.6	488.2
Leicestershire Secondary SCITT	32	32	434.9	534.5	492.8	487.4
Goldsmiths University	195	241	496.3	482.9	480.0	486.4
University of Wolverhampton	125	130	491.9	485.2	478.9	485.3
Northampton Teacher Training Partnership	27	27	339.9	454.4	660.5	484.9
University of East London	212	212	419.6	454.4	579.9	484.6
Carmel Teacher Training Partnership (CTTP)	35	35	475.9	399.6	568.1	481.2
University of Huddersfield	41	44	504.4	441.7	489.6	478.6
Brunel University	48	83	543.1	410.9	481.0	478.4
CfBT Education Trust SCITT	82	82	457.6	472.9	503.6	478.0
The Cambridge Partnership	81	78	483.9	435.9	509.0	476.3
The Learning Institute South West	26	26	483.2	491.3	454.2	476.2
Roehampton University	212	225	557.0	497.5	361.8	472.1
Liverpool John Moores University	142	196	462.0	478.4	474.6	471.6
University of Reading	171	174	510.2	491.3	413.3	471.6
University of Cumbria	280	390	559.9	429.8	410.1	466.6
Ninestiles ITT Consortium and BPTP	7	7	496.3	546.8	353.2	465.4
Leeds Trinity University	138	144	478.1	479.0	437.0	464.7
Pilgrim Partnership	13	13	367.7	443.7	577.7	463.0
Isle of Wight Secondary SCITT	16	16	386.0	405.1	593.9	461.6
Bath Spa University	151	158	521.2	515.0	347.8	461.3
University of Warwick	251	342	570.2	498.8	309.1	459.4
Sheffield Hallam University	355	372	483.2	488.7	401.5	457.8
University of Greenwich	81	95	424.0	503.0	443.4	456.8
University of Southampton	162	164	475.9	466.7	424.1	455.6
Educate Teacher Training	23	22	357.5	489.4	514.3	453.7
Canterbury Christ Church University	513	567	507.3	442.1	400.4	449.9
University of The West of England	166	166	505.8	466.7	369.3	447.3
Keele University	142	144	481.0	468.0	391.8	446.9
Bradford College (2014/2015)	99	100	440.8	429.8	467.1	445.9
University of Plymouth	53	54	526.3	405.1	401.5	444.3

Stockton-on-Tees Teacher Training Partnership	9	9	136.7	648.2	541.2	442.0
West Berkshire Training Partnership	7	7	391.8	423.6	506.8	440.7
University of Hull	132	139	410.8	423.6	481.0	438.5
Royal Borough of Windsor and Maidenhead SCITT	7	6	462.0	337.4	481.0	426.8
University of Sunderland	148	181	421.1	500.7	348.9	423.6
Middlesex University	157	162	290.2	468.3	495.0	417.8
Newman University	152	283	407.9	384.7	438.0	410.2
University of Newcastle Upon Tyne	76	79	481.0	479.0	266.1	408.7
Titan Teacher Training	19	19	361.1	419.1	433.8	404.6
Thamesmead SCITT	10	10	120.6	534.5	553.0	402.7
Kingston University	155	175	290.9	474.5	440.2	401.9
University of Northampton	12	12	462.0	435.9	302.7	400.2
Edge Hill University	1,157	999	423.2	460.5	315.6	399.8
University of Hertfordshire	124	132	309.2	423.6	448.8	393.9
London Metropolitan University	71	76	395.5	433.6	349.9	393.0
Oxford Brookes University	55	58	529.2	460.5	179.1	389.6
Kent County Council	20	19	449.6	214.2	490.7	384.8
The Open University	141	146	425.4	515.0	138.3	359.6
Hibernia College UK Limited	33	63	422.5	399.0	251.1	357.5
Anglia Ruskin University	46	51	380.8	260.2	408.0	349.7
The Robert Owen Foundation SCITT	8	8	248.6	217.1	0.0	155.2

1 Providers with five or fewer first-year, final-year trainees or both not included. The provider omitted for this reason is the University of Winchester. Their trainees are, however, included in the overall figures and the comparisons of training routes.

Chart A4: Universities and Other Higher Education Institutions

Providers	Trainees		Entry	Quality	In Post	Grand Total
	First Year	Final Year				
University of Cambridge	371	386	628.8	650.5	552.9	610.8
Royal Academy of Dance	20	20	671.0	625.7	496.0	597.6
University of Birmingham	315	328	576.8	631.9	549.8	586.1
University of Oxford	171	177	620.1	607.1	503.1	576.8
University of Exeter	468	484	616.0	600.9	492.1	569.6
University of Northumbria at Newcastle	307	317	592.0	588.5	516.6	565.7
University of Manchester	334	352	590.8	607.7	491.3	563.3
University of Sussex	104	110	586.7	520.8	556.9	554.8
University of Durham	313	329	632.9	532.6	491.3	552.3
University of Bristol	180	184	592.0	545.7	503.1	546.9
University of Bath	100	103	604.9	492.8	515.0	537.6
University of York	106	108	601.3	503.2	504.7	536.4
University of East Anglia	289	279	557.5	484.6	560.8	534.3
Loughborough University	70	74	554.0	602.4	443.9	533.4
University of Reading	212	203	593.7	545.7	458.9	532.8
King's College London	160	161	576.8	588.5	432.8	532.7
St Mary's University College	502	567	492.0	595.3	507.9	531.7
Manchester Metropolitan University	843	858	575.6	534.1	483.4	531.0
University of Chester	258	216	626.5	457.7	508.7	531.0
University of Derby	219	206	551.0	539.5	487.3	525.9
Royal Central School of Speech and Drama	19	20	578.5	502.2	496.0	525.6
Institute of Education, University of London	885	892	559.2	582.3	432.8	524.8
University of Nottingham (inc OPS SCITT)	321	330	520.6	499.1	526.1	515.2
Leeds Beckett University	204	232	599.6	397.7	548.2	515.2
University of Northampton	274	257	566.8	428.7	541.9	512.5
Liverpool Hope University	564	611	592.0	416.3	519.7	509.3
Brunel University	181	220	537.6	462.9	526.1	508.8
University of Leicester	213	222	583.2	491.9	451.0	508.7
University of Brighton, School of Education	556	579	545.2	516.0	464.4	508.5
University of Chichester	338	398	484.3	552.7	487.3	508.1
University of Huddersfield	74	74	524.7	502.2	487.3	504.8
University of Sheffield	73	75	524.7	506.4	477.9	503.0
Staffordshire University	67	68	522.4	522.3	463.6	502.8
University of Winchester	368	350	509.5	482.4	511.8	501.3
University of Buckingham	132	132	479.1	434.9	579.0	497.7
University of Portsmouth	109	111	534.7	500.2	458.1	497.7
Kingston University	272	296	447.5	513.5	511.0	490.7
Goldsmiths University	328	383	524.7	458.3	483.4	488.8
University of Gloucestershire	313	298	514.8	499.5	450.2	488.2
Birmingham City University	519	563	527.6	466.0	468.4	487.3
University College Birmingham	46	51	416.5	596.2	443.9	485.5
Nottingham Trent University	262	259	500.1	459.3	493.7	484.4
Liverpool John Moores University	207	251	496.0	482.4	473.9	484.1
University of Southampton	189	195	516.5	428.7	488.9	478.1
University of Warwick	188	309	576.8	508.4	348.2	477.8
University of Wolverhampton	274	305	513.6	453.6	464.4	477.2
Sheffield Hallam University	546	568	515.4	450.5	465.2	477.0
Bath Spa University	481	511	509.5	527.9	385.4	474.3
Leeds Trinity University	232	224	469.1	472.2	469.2	470.2
University of Bedfordshire	183	293	504.8	397.7	507.9	470.1
University of East London	469	469	434.0	422.5	538.7	465.1
Keele University	92	95	493.1	477.4	423.3	464.6
Oxford Brookes University	382	368	490.8	464.4	436.0	463.7

Newman University	319	357	546.4	398.3	441.5	462.0
Bishop Grosseteste University	401	398	493.7	483.6	405.1	460.8
Middlesex University	267	313	446.9	444.3	486.5	459.3
University of Leeds	168	178	546.4	312.1	512.6	457.0
University of Worcester	493	488	487.3	428.7	454.9	457.0
York St John University	368	360	485.5	442.3	434.4	454.1
University of The West of England	391	404	576.2	415.6	369.6	453.8
University of Greenwich	360	408	445.2	431.9	481.0	452.7
University of Hertfordshire	330	400	481.4	397.7	466.8	448.6
University of Sunderland	273	296	492.0	451.9	401.2	448.4
Roehampton University	553	600	496.6	453.6	379.1	443.1
Canterbury Christ Church University	865	999	500.1	465.4	359.3	441.6
University of Hull	354	396	450.4	410.1	456.5	439.0
University of Plymouth	319	265	559.8	428.6	320.6	436.3
London South Bank University	156	221	445.7	360.5	482.6	429.6
Edge Hill University	1,275	1,377	442.8	496.5	346.7	428.6
University of St Mark & St John	214	256	416.5	459.2	390.9	422.2
University of Newcastle Upon Tyne	117	125	431.7	453.6	342.7	409.3
The Open University	130	139	442.2	515.5	233.7	397.1
University of Cumbria	857	1,187	439.3	391.5	341.9	390.9
London Metropolitan University	188	226	383.7	390.0	372.0	381.9
Anglia Ruskin University	260	344	487.9	231.4	413.1	377.4
Hibernia College UK Limited	20	50	393.7	391.5	266.9	350.7

Chart A5: SCITT Providers

Providers	Trainees		Entry	Quality	In Post	Grand Total
	First Year	Final Year				
North East Partnership SCITT (Physical Education)	31	31	632.9	675.3	614.6	641.0
Billericay Educational Consortium SCITT	39	37	610.7	669.1	593.2	624.4
Leicester and Leicestershire SCITT	32	31	542.8	684.2	589.3	605.5
Portsmouth Primary SCITT	33	33	511.3	638.1	614.6	588.0
Dorset Teacher Training Partnership	24	24	524.7	652.0	581.4	586.0
Two Mile Ash ITT Partnership	9	9	597.8	538.8	614.6	583.7
Cornwall SCITT	46	47	566.8	631.9	547.4	582.0
Devon Primary and Secondary SCITT Combined	74	74	547.5	682.1	507.9	579.2
Bromley Schools Collegiate	36	36	606.0	555.4	549.0	570.1
Poole SCITT	31	31	538.8	607.1	563.2	569.7
Durham SCITT	37	37	465.6	656.7	571.9	564.7
North Lincolnshire SCITT Partnership	11	11	612.5	533.7	542.7	562.9
The Beauchamp ITT Partnership	8	8	524.7	528.6	614.6	555.9
High Force Education SCITT	33	33	493.7	609.8	542.7	548.7
The Bedfordshire Schools TP SCITT	11	11	617.7	466.0	542.7	542.1
Shotton Hall SCITT	13	13	573.3	681.6	371.2	542.0
South Coast SCITT	30	31	554.0	582.4	487.3	541.2
Redcar and Cleveland Teacher Training Partnership	24	24	378.5	675.3	549.0	534.3
Wandsworth Primary Schools Consortium	37	37	497.2	554.9	550.6	534.2
Suffolk and Norfolk Primary and Secondary SCITT	63	65	492.0	551.9	553.7	532.5
Surrey South Farnham SCITT	9	9	411.2	656.7	526.8	531.6
George Abbot SCITT	16	15	587.3	445.2	561.6	531.4
Bournemouth Poole & Dorset Secondary TP	16	16	561.6	464.5	565.6	530.5
North Tyneside 3-7 SCITT	35	32	470.3	621.0	491.3	527.5
Essex Primary SCITT	26	27	468.6	487.8	614.6	523.6
Chiltern Training Group	33	36	451.6	569.8	549.0	523.5
South West Teacher Training	13	14	671.0	509.4	388.6	523.0
Forest Independent Primary Collegiate SCITT	25	25	437.0	516.1	614.6	522.6
Stockton-on-Tees Teacher Training Partnership	28	28	399.5	662.9	501.6	521.3
Wakefield Regional Partnership for ITT	31	31	444.6	625.7	487.3	519.2
Cramlington Teaching School Alliance SCITT	11	13	352.1	588.5	614.6	518.4
Primary Catholic Partnership SCITT	33	33	404.8	644.3	494.4	514.5
The Havering Teacher Training Partnership	22	22	538.2	459.8	542.7	513.5
Mid Somerset Consortium for Teacher Training	5	5	671.0	569.8	298.5	513.1
Cumbria Primary Teacher Training	28	28	389.6	528.0	614.6	510.7
Cornwall SCITT Partnership (3-11)	36	36	541.1	638.1	351.4	510.2
Thames Primary Consortium	28	29	420.0	539.5	560.0	506.5
GITEP SCITT	7	8	503.7	496.0	515.8	505.2
Kent and Medway Training	32	32	497.8	459.8	540.3	499.3
SCITTELS	28	30	497.8	532.6	456.5	495.6
The Shire Foundation	17	17	524.7	391.5	567.9	494.7
CfBT Education Trust SCITT	40	40	518.3	466.0	496.0	493.4
Gateshead 3-7 SCITT	48	50	403.0	650.5	424.9	492.8
e-Qualitas	18	14	541.1	490.2	445.5	492.3
West Midlands Consortium	87	84	489.6	447.4	539.5	492.2
Leicestershire Secondary SCITT	32	32	454.5	528.0	491.3	491.3
Birmingham Primary Training Partnership SCITT	26	26	423.5	521.8	523.7	489.7
North West SHARES SCITT	37	37	481.4	521.3	465.2	489.3
West Berkshire Training Partnership	5	5	437.0	416.3	614.6	489.3
The Learning Institute South West	16	16	514.8	484.6	466.8	488.7
Swindon Secondary Schools TAITE (SSSTA ITE)	7	7	378.5	573.5	501.6	484.5
Educate Teacher Training	52	52	448.7	481.1	507.9	479.2
Ninestiles ITT Consortium and BPTP	7	7	503.7	540.4	388.6	477.5

The Kemnal Academies Trust (TKAT)	14	14	490.8	552.9	388.6	477.4
Kirklees and Calderdale SCITT	31	31	469.1	422.5	537.9	476.5
London Diocesan Board for Schools SCITT	41	41	407.7	422.5	595.6	475.3
Jewish Teacher Training Partnership	25	25	451.6	561.6	393.3	468.8
Somerset SCITT Consortium	83	84	431.1	526.4	445.5	467.7
The Cambridge Partnership	13	13	476.2	428.7	492.9	465.9
Pilgrim Partnership	48	48	427.0	438.1	532.4	465.8
Oxon-Bucks SCITT	8	8	378.5	503.2	515.8	465.8
Carmel Teacher Training Partnership (CTTP)	18	17	476.2	387.4	521.3	461.6
Essex Teacher Training	61	61	479.1	348.1	549.8	459.0
The Grand Union Training Partnership	8	9	451.6	484.6	439.1	458.4
Northampton Teacher Training Partnership	8	8	305.3	447.4	614.6	455.8
Mid Essex Initial Teacher Training	5	5	203.0	490.8	614.6	436.1
Bradford College (2014/2015)	248	243	400.1	412.2	482.6	431.6
Thamesmead SCITT	10	10	203.0	528.0	535.5	422.2
Titan Teacher Training	22	22	407.7	400.9	435.2	414.6
Nottingham City Primary SCITT	21	22	437.0	397.7	-175.7	219.7
The Robert Owen Foundation SCITT	32	32	342.2	200.4	-175.7	122.3

Chart A6: School Direct (fee) Providers

Providers	Type	Trainees		Entry	Quality	In Post	Grand Total
		First Year	Final Year				
The King Edward's Consortium, Birmingham	SCITT	13	13	580.9	718.8	614.6	638.1
Billericay Educational Consortium SCITT	SCITT	14	14	629.4	669.1	614.6	637.7
Surrey South Farnham SCITT	SCITT	17	17	601.9	656.7	614.6	624.4
University of Birmingham	HEI	12	12	622.4	631.9	614.6	623.0
The Kemnal Academies Trust (TKAT)	SCITT	15	15	671.0	552.9	614.6	612.8
Redcar and Cleveland Teacher TP	SCITT	8	8	524.7	675.3	614.6	604.9
Durham SCITT	SCITT	9	9	541.1	656.7	614.6	604.1
Devon Primary and Secondary SCITT Combined	SCITT	5	5	671.0	682.1	456.5	603.2
University of Cambridge	HEI	17	17	634.7	650.5	521.3	602.2
King's College London	HEI	21	21	609.5	588.5	576.6	591.5
Shotton Hall SCITT	SCITT	18	18	601.9	681.6	482.6	588.7
University of Durham	HEI	10	10	612.5	532.6	614.6	586.5
Mid Essex Initial Teacher Training	SCITT	19	19	640.0	490.8	614.6	581.8
George Spencer Academy SCITT	SCITT	21	20	615.4	552.9	575.1	581.1
Wakefield Regional Partnership for ITT	SCITT	20	20	609.5	625.7	496.0	577.1
Oxon-Bucks SCITT	SCITT	9	9	606.0	503.2	614.6	574.6
Two Mile Ash ITT Partnership	SCITT	21	21	559.8	538.8	614.6	571.1
University of Northumbria at Newcastle	HEI	37	37	573.3	588.5	550.6	570.8
SCITTELS	SCITT	13	13	625.9	532.6	553.7	570.7
University of Oxford	HEI	15	15	587.3	607.1	509.5	567.9
University of York	HEI	16	16	634.7	503.2	565.6	567.8
University of Exeter	HEI	17	17	533.5	600.9	567.9	567.4
Swindon Secondary Schools TAITE	SCITT	13	13	564.5	573.5	553.7	563.9
University of Manchester	HEI	40	42	583.2	607.7	482.6	557.8
Educate Teacher Training	SCITT	6	6	573.3	481.1	614.6	556.3
University of Sussex	HEI	47	47	583.8	520.8	564.0	556.2
St Joseph's College Stoke Secondary Partnership	SCITT	7	7	587.3	459.8	614.6	553.9
Suffolk & Norfolk Primary and Secondary SCITT	SCITT	29	29	630.6	551.9	478.6	553.7
Chiltern Training Group	SCITT	6	6	476.2	569.8	614.6	553.5
St Mary's University College	HEI	24	24	500.1	595.3	549.0	548.1
Cornwall SCITT	SCITT	5	5	554.0	631.9	456.5	547.5
Manchester Metropolitan University	HEI	96	96	582.6	534.1	523.7	546.8
Thames Primary Consortium	SCITT	65	65	529.4	539.5	565.6	544.8
Essex Primary SCITT	SCITT	23	23	594.9	487.8	545.8	542.8
University of East Anglia	HEI	9	8	524.7	484.6	614.6	541.3
University of Derby	HEI	94	94	521.8	539.5	556.1	539.1
The Bedfordshire Schools TP SCITT	SCITT	31	31	610.7	466.0	537.9	538.2
Kent and Medway Training	SCITT	25	25	597.8	459.8	551.3	536.3
University of Sheffield	HEI	33	33	509.5	506.4	590.9	535.6
Institute of Education, University of London	HEI	108	108	531.7	582.3	475.5	529.8
University of Leicester	HEI	32	32	576.8	491.9	515.8	528.2
West Midlands Consortium	SCITT	9	9	606.0	447.4	526.8	526.7
North Lincolnshire SCITT Partnership	SCITT	8	8	524.7	533.7	515.8	524.7
Goldsmiths University	HEI	33	34	616.0	458.3	498.4	524.2
University of Worcester	HEI	18	18	573.3	428.7	570.3	524.1
Staffordshire University	HEI	15	15	593.2	522.3	456.5	524.0
Bourton Meadow Initial Teacher Training Centre	SCITT	28	28	483.2	613.3	473.1	523.2
Mid Somerset Consortium for Teacher Training	SCITT	15	15	437.0	569.8	561.6	522.8
GITEP SCITT	SCITT	55	53	521.8	496.0	540.3	519.4
University of Chester	HEI	99	99	617.7	457.7	478.6	518.0
University of Hull	HEI	24	27	524.7	410.1	614.6	516.5
The Grand Union Training Partnership	SCITT	20	20	486.1	484.6	575.1	515.2
University of Nottingham (inc OPS SCITT)	HEI	80	79	509.5	499.1	534.8	514.4

e-Qualitas	SCITT	5	5	437.0	490.2	614.6	513.9
Bromley Schools Collegiate	SCITT	15	15	476.2	555.4	509.5	513.7
University of Chichester	HEI	34	34	524.7	552.7	451.8	509.7
North Essex Teacher Training (NETT)	SCITT	32	32	495.5	466.0	565.6	509.0
University of St Mark & St John	HEI	32	32	524.7	459.2	540.3	508.1
Tendring Hundred Primary SCITT	SCITT	25	24	530.6	509.4	482.6	507.5
Liverpool Hope University	HEI	78	79	558.6	416.3	544.2	506.4
Bishop Grosseteste University	HEI	55	55	500.7	483.6	528.4	504.3
University of Huddersfield	HEI	10	10	554.0	502.2	456.5	504.2
Forest Independent Primary Collegiate SCITT	SCITT	6	6	378.5	516.1	614.6	503.1
Colchester Teacher Training Consortium	SCITT	35	35	546.9	478.4	479.4	501.6
Kingston University	HEI	13	13	437.0	513.5	553.7	501.4
Hibernia College UK Limited	HEI	16	16	593.2	391.5	515.8	500.1
Edge Hill University	HEI	76	77	520.6	496.5	481.0	499.4
Bath Spa University	HEI	5	5	671.0	527.9	298.5	499.1
University of Reading	HEI	82	82	488.4	545.7	460.5	498.2
Alban Federation	SCITT	9	9	345.7	532.6	614.6	497.6
University of Hertfordshire	HEI	18	18	568.0	397.7	526.8	497.5
Carmel Teacher Training Partnership (CTTP)	SCITT	39	39	551.0	387.4	553.7	497.4
Northampton Teacher Training Partnership	SCITT	19	19	411.2	447.4	614.6	491.0
Liverpool John Moores University	HEI	46	46	493.1	482.4	494.4	490.0
University of Southampton	HEI	35	35	579.7	428.7	456.5	488.3
Canterbury Christ Church University	HEI	146	147	528.8	465.4	469.2	487.8
Leeds Trinity University	HEI	81	81	521.2	472.2	468.4	487.2
Birmingham City University	HEI	42	42	528.2	466.0	464.4	486.2
Bournemouth Poole and Dorset Secondary TP	SCITT	11	11	378.5	464.5	614.6	485.8
The Cambridge Partnership	SCITT	38	38	476.2	428.7	552.1	485.7
George Abbot SCITT	SCITT	12	12	458.0	445.2	549.0	484.1
Leeds Beckett University	HEI	21	21	476.2	397.7	576.6	483.5
Kirklees and Calderdale SCITT	SCITT	12	12	476.2	422.5	549.0	482.6
Isle of Wight Secondary SCITT	SCITT	9	9	411.2	416.3	614.6	480.7
University of Northampton	HEI	32	32	542.8	428.7	466.8	479.5
University of Gloucestershire	HEI	9	9	411.2	499.5	526.8	479.2
University of Cumbria	HEI	231	231	559.2	391.5	481.0	477.2
Keele University	HEI	107	107	500.1	477.4	451.8	476.4
University of Leeds	HEI	48	48	549.3	312.1	565.6	475.7
Nottingham Trent University	HEI	68	68	490.2	459.3	475.5	475.0
Essex Teacher Training	SCITT	21	21	531.7	348.1	539.5	473.1
Sheffield Hallam University	HEI	211	212	514.8	450.5	450.2	471.8
Pilgrim Partnership	SCITT	38	37	455.7	438.1	507.9	467.2
University of Bedfordshire	HEI	36	36	464.5	397.7	526.8	463.0
CfBT Education Trust SCITT	SCITT	28	28	503.7	466.0	417.0	462.2
Newman University	HEI	71	69	484.3	398.3	500.0	460.9
University of East London	HEI	14	14	400.7	422.5	558.5	460.6
University of The West of England	HEI	20	20	508.3	415.6	456.5	460.1
York St John University	HEI	52	52	457.4	442.3	477.9	459.2
University of Wolverhampton	HEI	27	27	445.7	453.6	468.4	455.9
Bradford College (2014/2015)	SCITT	49	49	484.3	412.2	469.2	455.2
West Berkshire Training Partnership	SCITT	15	15	593.2	416.3	351.4	453.6
University of Warwick	HEI	63	63	531.7	508.4	313.5	451.2
The Learning Institute South West	SCITT	7	7	476.2	484.6	388.6	449.8
Oxford Brookes University	HEI	9	9	345.7	464.4	526.8	445.6
Roehampton University	HEI	41	41	521.2	453.6	345.1	439.9
University of Greenwich	HEI	39	39	445.7	431.9	412.3	430.0
University of Newcastle Upon Tyne	HEI	43	45	534.7	453.6	263.7	417.3
University of Brighton, School of Education	HEI	26	26	289.5	516.0	432.0	412.5
Somerset SCITT Consortium	SCITT	10	10	554.0	526.4	140.4	406.9
The Open University	HEI	11	7	495.5	515.5	163.3	391.4

University of Plymouth	HEI	32	32	451.6	428.6	269.2	383.1
Middlesex University	HEI	42	42	86.0	444.3	539.5	356.6

Chart A7: School Direct (salaried) Providers

Providers	Type	Trainees		Entry	Quality	In Post	Grand Total
		First Year	Final Year				
The King Edward's Consortium, Birmingham	SCITT	12	12	617.7	718.8	549.0	628.5
Manchester Metropolitan University	HEI	8	8	671.0	534.1	614.6	606.5
Surrey South Farnham SCITT	SCITT	28	28	562.7	656.7	558.5	592.6
Essex Primary SCITT	SCITT	6	6	671.0	487.8	614.6	591.1
GITEP SCITT	SCITT	8	8	587.3	496.0	614.6	566.0
George Spencer Academy SCITT	SCITT	8	8	524.7	552.9	614.6	564.0
SCITTELS	SCITT	20	20	583.2	532.6	575.1	563.6
2Schools Consortium	SCITT	35	35	476.2	619.5	591.7	562.4
Bromley Schools Collegiate	SCITT	28	28	549.3	555.4	558.5	554.4
Goldsmiths University	HEI	19	19	671.0	458.3	531.6	553.6
University of Northumbria at Newcastle	HEI	11	11	671.0	588.5	398.8	552.7
University of Chichester	HEI	31	31	495.5	552.7	589.3	545.8
Matthew Moss Teacher Training Partnership	SCITT	13	13	580.9	500.2	553.7	544.9
Alban Federation	SCITT	26	25	530.6	532.6	551.3	538.2
Southfields Academy Teaching School SCITT	SCITT	17	17	561.6	528.0	521.3	537.0
Suffolk & Norfolk GTP Provider	SCITT	112	112	520.6	516.1	571.9	536.2
University of Worcester	HEI	16	16	561.6	428.7	614.6	535.0
Oxon-Bucks SCITT	SCITT	33	33	506.6	503.2	590.9	533.5
Kirklees and Calderdale SCITT	SCITT	5	5	554.0	422.5	614.6	530.4
Shotton Hall SCITT	SCITT	6	6	280.8	681.6	614.6	525.6
Titan Teacher Training	SCITT	5	5	554.0	400.9	614.6	523.1
University of Chester	HEI	11	11	564.5	457.7	542.7	521.6
Institute of Education, University of London	HEI	171	159	437.5	582.3	545.0	521.6
e-Qualitas	SCITT	103	70	490.2	490.2	569.5	516.7
Roehampton University	HEI	40	40	597.8	453.6	496.0	515.8
Forest Independent Primary Collegiate SCITT	SCITT	35	35	429.9	516.1	591.7	512.6
The Shire Foundation	SCITT	29	29	570.3	391.5	560.0	507.3
Mid Essex Initial Teacher Training	SCITT	10	10	495.5	490.8	535.5	507.3
Wakefield Regional Partnership for ITT	SCITT	12	12	280.8	625.7	614.6	507.0
Educate Teacher Training	SCITT	35	34	570.9	481.1	451.8	501.3
Nottingham Trent University	HEI	37	37	513.0	459.3	529.2	500.5
West Midlands Consortium	SCITT	10	9	437.0	447.4	614.6	499.6
North West and Lancashire Consortium	SCITT	48	48	508.9	506.4	482.6	499.3
University of Warwick	HEI	50	50	575.6	508.4	409.1	497.7
CfBT Education Trust SCITT	SCITT	50	50	488.4	466.0	535.5	496.7
University of Derby	HEI	11	11	404.8	539.5	542.7	495.6
Canterbury Christ Church University	HEI	170	170	526.5	465.4	493.7	495.2
Royal Borough of Windsor & Maidenhead SCITT	SCITT	25	24	524.7	410.1	549.0	494.6
Merseyside, Cheshire & Greater Manchester TTC	SCITT	31	31	387.8	481.1	614.6	494.5
Kent and Medway Training	SCITT	16	16	554.0	459.8	466.8	493.5
The Learning Institute South West	SCITT	7	7	378.5	484.6	614.6	492.5
Liverpool John Moores University	HEI	10	10	378.5	482.4	614.6	491.8
University of East London	HEI	59	59	502.5	422.5	547.4	490.8
The Bedfordshire Schools TP SCITT	SCITT	8	8	378.5	466.0	614.6	486.3
University of Reading	HEI	91	91	416.5	545.7	492.9	485.0
London Diocesan Board for Schools SCITT	SCITT	21	21	411.2	422.5	614.6	482.8
Colchester Teacher Training Consortium	SCITT	12	11	427.0	478.4	542.7	482.7
Essex Teacher Training	SCITT	24	24	518.3	348.1	581.4	482.6
Bradford College	SCITT	30	30	469.1	412.2	561.6	481.0
University of Southampton	HEI	78	78	481.4	428.7	523.7	477.9
Mid Somerset Consortium for Teacher Training	SCITT	18	16	395.4	569.8	466.8	477.4
Carmel Teacher Training Partnership (CTTP)	SCITT	8	8	524.7	387.4	515.8	476.0
University of Nottingham (inc OPS SCITT)	HEI	11	11	458.0	499.1	470.7	475.9

North Essex Teacher Training (NETT)	SCITT	6	6	476.2	466.0	482.6	474.9
University of Cumbria	HEI	13	13	524.7	391.5	492.9	469.7
Edge Hill University	HEI	12	12	427.0	496.5	482.6	468.7
Keele University	HEI	6	6	437.0	477.4	482.6	465.7
The Cambridge Partnership	SCITT	30	27	524.7	428.7	439.1	464.2
London South Bank University	HEI	10	10	495.5	360.5	535.5	463.8
St Joseph's College Stoke Secondary Partnership	SCITT	7	7	420.0	459.8	501.6	460.4
Isle of Wight Secondary SCITT	SCITT	7	7	420.0	416.3	501.6	446.0
University of Sussex	HEI	21	21	364.4	520.8	426.5	437.2
University of Exeter	HEI	8	8	378.5	600.9	318.2	432.5
The Kemnal Academies Trust (TKAT)	SCITT	10	10	261.5	552.9	456.5	423.6
University of Northampton	HEI	35	35	303.0	428.7	501.6	411.1
Somerset SCITT Consortium	SCITT	6	6	476.2	526.4	219.4	407.3
Newman University	HEI	42	42	349.2	398.3	464.4	404.0
Kent County Council	SCITT	44	43	412.4	214.5	522.9	383.2
Sheffield Hallam University	HEI	7	7	420.0	450.5	275.5	382.0
Middlesex University	HEI	65	65	86.0	444.3	517.4	349.2
Kingston University	HEI	20	20	86.0	513.5	417.0	338.8
University of Wolverhampton	HEI	30	30	86.0	453.6	456.5	332.0
University of Hertfordshire	HEI	86	86	86.0	397.7	485.8	323.1
University of Sunderland	HEI	12	12	261.5	451.9	219.4	310.9
University of Gloucestershire	HEI	54	54	86.0	499.5	263.7	283.1

Chart A8: Undergraduate Teacher Training Providers

Providers	Final Year Trainees	Entry	Quality	In Post	Grand Total
University of Huddersfield	18	821.5	555.8	578.0	651.7
University of Durham	92	818.8	585.9	384.0	596.2
University of Derby	82	588.1	625.7	573.4	595.7
Oxford Brookes University	103	627.0	497.1	624.8	582.9
Liverpool John Moores University	88	619.6	513.1	599.7	577.5
St Mary's University College	211	408.2	706.3	600.8	571.8
University of Northumbria at Newcastle	123	500.0	690.8	517.5	569.4
University of Winchester	196	566.1	513.1	594.0	557.7
Manchester Metropolitan University	202	528.9	594.1	531.2	551.4
University of Reading	46	560.5	637.4	445.7	547.8
Liverpool Hope University	169	574.1	421.2	646.5	547.2
York St John University	128	500.6	451.2	688.7	546.8
University of Gloucestershire	106	529.5	539.9	552.9	540.8
Nottingham Trent University	109	509.6	493.1	611.1	537.9
University of Chester	59	464.7	475.7	671.6	537.3
University of Chichester	180	409.2	629.0	559.7	532.7
University of Brighton, School of Education	247	493.3	578.0	468.5	513.3
University of Northampton	126	468.7	444.5	614.5	509.2
Sheffield Hallam University	240	470.7	474.8	564.3	503.3
Leeds Trinity University	126	457.1	526.1	497.0	493.4
University of St Mark & St John	129	492.6	483.9	502.7	493.1
Edge Hill University	543	535.9	553.8	384.0	491.2
Bishop Grosseteste University	89	433.8	520.8	511.8	488.8
Leeds Beckett University	149	514.9	386.2	523.2	474.8
Middlesex University	84	416.8	463.2	538.1	472.7
University of Worcester	107	535.2	444.5	437.7	472.5
Birmingham City University	207	420.5	514.5	482.2	472.4
University of Greenwich	101	410.8	439.9	554.0	468.3
University of Wolverhampton	89	446.4	491.1	460.5	466.0
University of Sunderland	122	559.8	473.8	356.7	463.4
Canterbury Christ Church University	294	495.0	495.5	372.6	454.4
University of Hertfordshire	127	461.7	386.2	490.1	446.0
University of Hull	116	459.4	409.5	453.6	440.9
Newman University	133	471.4	390.1	442.2	434.5
University of Plymouth	117	436.4	438.2	427.4	434.0
University of The West of England	127	485.7	423.2	390.9	433.2
University of Bedfordshire	182	365.0	386.2	524.4	425.2
Kingston University	97	322.4	571.4	368.1	420.6
Roehampton University	254	431.8	491.1	279.1	400.7
University of Cumbria	517	388.6	374.6	333.8	365.7

1. Bradford College (final year undergraduates = 75) omitted because following re-designation it returned no undergraduate ITT entrants for 2013-14. No UCAS points scores for Anglia Ruskin University (N=70), Brunel University (N=23), Goldsmiths University (N=15) or London Metropolitan University (N=27).